

Course Description for AGEP Network

Name of Module/Course		Urbanisation and Development		
Short description		This course is designed to sensitise students for the challenges and chances of (rapid) urbanisation. The course will draw attention to relevant theoretical concepts and the cur-rent state of the art concerning a range of sub-topics such as housing, rural-urban migra-tion, city planning and the linkages between urbanisation and growth.		
Name of Programme		M.A. Development Management		
Name of University		Ruhr University Bochum (Institute for Development Research and Development Policy)		
Name of Lecturer		Phillip Riedel, M.A.		
Responsible University lecturer		Phillip Riedel, M.A.		
Credit Points	SWS	Attendance (h)	Self-study (h)	Total workload (h)
3		30	60	90
Start & end dates, WS		timeslot:		
21.-25.07.2025		9-15h		
Registration until		Number of possible AGEP participants		
11.05.2025		5		
Content and goals of qualification	Content Since 2007, most of the world’s population live in cities. In response, the management of urbanisation has become an increasingly relevant topic for national governments and development agencies. As such, SDG11 calls for making cities inclusive, safe, resilient, and sustainable. This course is designed to sensitise students for the challenges and chances of (rapid) urbanisation. The course will draw attention to relevant theoretical concepts and the current state of the art concerning a range of sub-topics such as housing, rural-urban migration, city planning and the linkages between urbanisation and growth. Students are expected to present own case studies (oral presentation) and to later put them in conversation with concepts learnt in class (written essay). The aim of the course is to enhance students’ ability to discuss, understand, and critically reflect on interdependencies and complexities of urbanisation, urban planning and development. The course is structured in the following way: 1 Overview on global urbanisation – histories, numbers, trends 2 City, urban life, urbanisation ... What does it mean? 3 Cities as “engines of growth”? 4 Urban competitiveness, ‘worlding’ and discourse 5 Cities and Connectivity - Infrastructure & Mobility 6 The right to the city (incl. field trip)			
	Learning outcomes At the end of this course, students • understand the relevance of urban studies for development, • have engaged with relevant literature related to urban studies and development.			

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	<ul style="list-style-type: none"> • know and have successfully undertaken main steps of a critical analysis of urban de-velopment trends, strategies, and policies, • and are able to apply theoretical concepts to their daily urban experiences.
Preconditions for participation	Basic knowledge in Development studies.
Teaching Methods	Lecture, guided discussion, presentations, group work, case studies, field trip
lesson format (online/face-to-face)	Face-to-face at IEE in Bochum. Friday: Field trip to Cologne.
Assessment method	Short written essay (~3.000 words) based on a non-academic oral presentation (~10 – 15 minutes) of a case study of choice which links this case study to concepts discussed in class. Submission date will be after the end of the course. The exact date will be communicated at the beginning of the semester.
language	English.
Inscription external student	E-mail via leonie.grunau@rub.de to MADM coordinator Leonie S. Grunau including proof of necessary preconditions until 11.05.2025.