

Global Mental Health (University of Heidelberg)

Name of Module/Course	Global Mental Health (face-to-face)			
Short description	This course aims to provide students with the necessary tools to develop and to successfully implement evidence-informed decisions in GMH.			
Name of Programme	MSc International Health			
Name of University	Heidelberg Institute of Global Health, HIGH, University of Heidelberg			
Name of Lecturer	Dr. Wolfgang Krahl			
Responsible University lecturer	PD Dr Olaf Horstick			
Credit Points	SWS	Attendance (h)	Self-study (h)	Total workload (h)
2 ECTS	40	80%	20	60
Start & end dates, WS		Start & end dates, SS		Other timeslot (block course):
08.-12.07.2024				
Registration until		Number of possible AGEP participants		
1 week before course start		2		
Content and goals of qualification	<ul style="list-style-type: none"> • GMH epidemiology and burden of disease • GMH policy, strategy and service development • Cultural aspects of GMH with a perspective on case definitions • Needs assessment for GMH in crisis situation • GMH and its manifestations: clinical cases • Therapeutic approaches in GMH • Anthropological concepts of GMH • GMH case studies (from participants' home countries) <p>At the end of the course, students should be able:</p> <ul style="list-style-type: none"> • To critically analyse the epidemiology and social determinants of mental disorders globally • To identify strategies to address the burden of disease • To critically appraise examples of research and treatment/intervention models at regional level given different levels of economic (?) resources 			
Preconditions for participation	Basic knowledge of mental health			
Teaching Methods	<p>The course uses a mixture of interactive lectures, individual assignments, case studies, group work and presentations, and a panel debate.</p> <ul style="list-style-type: none"> • Pre-course preparation of case study (5 hours) • Preparatory reading (10 hours) • Interactive lectures (16 hours) • Facilitated group work (5 hours) • Individual and group presentations (7 hours) • Panel debate and plenary discussion (3 hours) • Individual written assignments (14 hours) <p>In preparation for the course, participants are expected to prepare a five-minute presentation (not to be assessed) on a GMH topic of their choice. This</p>			

	can be a presentation of the situation of GMH in a region/country/district or in a particular population/sub-population all over the world.
Lesson format (online/face-to-face)	face-to-face
Assessment method	<p>60% Multiple choice test (Grading A-D, F) and 40% group presentation (15 minutes + discussion) (peer assessment using a standard form accounts for 10% and two facilitators' assessment using a standard form account for 15% each)</p> <p>If the student fails to reach the passing grade of 60% (average from both assessments), students will be assigned a 2000-word essay on a topic as defined by the facilitators. It can be submitted within a time frame defined by the facilitator.</p>
Language	English
Inscription external student	No