

## Course Description for AGEP Network

<b>Name of Module/Course</b>	Methods in Peace and Conflict Studies: An Overview			
<b>Short description</b>				
<b>Name of Programme</b>	Peace and Conflict Studies (PACS)			
<b>Name of University</b>	Otto-von-Guericke-University Magdeburg			
<b>Name of Lecturer</b>	Tina Rosner-Merker, M.A.			
<b>Responsible University lecturer</b>	Tina Rosner-Merker, M.A.			
<b>Credit Points</b>	<b>SWS</b>	<b>Attendance (h)</b>	<b>Self-study (h)</b>	<b>Total workload (h)</b>
2, 4, 6 or 10	2 (Seminar) or 4 (Seminar & Tutorial Sessions)	28 (Seminar) or 56 (Seminar & Tutorial Session)	28 (2cp), 72 (4cp), 122 (6cp), 222 (10cp)	56 (2cp), 100 (4cp), 150 (6cp), 250 (10cp)
<b>Start &amp; end dates, WS</b>		<b>timeslot:</b>		
19.10., 09.11., 30.11.2023: 3pm – 5pm 31.01.2024 and 01.02.2024: 9am - 5pm		Tutorial: Tuesdays 9-11 via Zoom		
<b>Registration until</b>		<b>Number of possible AGEP participants</b>		
18 October 2023		4		
<b>Content and goals of qualification</b>	<p>The seminar will give an overview of a range of different methods in Peace &amp; Conflict Studies and will be taught by a range of different lecturers in the form of a “ring seminar” with online videos and online material. In addition, a small number on hybrid in-person sessions and a hybrid conference are part of the seminar.</p> <p>It will be structured in three parts. The first part is concerned with more general questions surrounding the research process, including reflections on different epistemological perspectives on research methods, research questions and research practices. The second part of the seminar will turn to positivist methods including comparative case studies design, surveys, interviews and content analysis. Part three will turn to post-positivist approaches and include session on discourse and visual analysis, ethnographic approaches and participatory action research.</p> <p>Different exercises are provided to enable a well-structured learning process.</p> <p>Online participation will be possible, while some sessions will take place in a hybrid format with joint participation online and in-person.</p> <p>In general, this module is organized in four parts:</p>			

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	<p><b>1.) Online lecture:</b> Each session will be composed of a recorded video lecture by the respective teacher. This video together with the reading will be available on E-Learning. The videos for each session will be in three parts: 1.) Basic idea of the method 2.) How to guide. 3.) Problems and limits. You can watch the videos in your own time. But please note down questions you have when watching and discuss them in the tutorial.</p> <p><b>2.) Home study:</b> The home study element of the seminar is composed of doing the reading as well as watching the video. In addition exercises are provided in a pick-and-choose format.</p> <p><b>3.) Tutorial:</b> Each topic will be followed by a tutorial session in which you will have the time to ask questions and discuss the topics covered so far.</p> <p><b>4.) PACS &amp; EUS Methods Conference:</b> At the end of the seminar there will be a live student conference over 2 days in which you will present your ideas and the methods you intend to use in your term paper. The conference will be organized in a hybrid format. The conference will be organized like a normal conference with 3-4 presenters per session plus discussant and chair. The sessions will be organised along the methods you intend to use in the term paper.</p>
<p><b>Preconditions for participation</b></p>	<p>At least 30 ECTS in the social sciences.</p>
<p><b>Teaching Methods</b></p>	<p>Online videos, material and exercises, tutorials; presentation and conference participation</p> <p><b>The Methods Conference:</b> The conference will be held on the 31 January and 01 February 2024. We will compile a final program and it will be open to all PACS/AGEP Students just like a normal conference. For the conference you will have to complete following tasks:</p> <ol style="list-style-type: none"> <li>1.) <b>Exposé:</b> Write an exposé for a term paper (3 pages max) which outlines the research question and your methodology (how will you go about answering your questions?). Please read all Exposés and do not free ride!</li> <li>2.) <b>Presentation:</b> Present your ideas at the conference using PPT. You will have 8 minutes to present your ideas for your term paper and your methodology in your slot.</li> <li>3.) <b>Discussant:</b> You will be assigned to the role of a discussant of a fellow students' presentation &amp; exposé which is NOT your own method you</li> </ol>

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	<p>will be working with in your term paper. You will give your comments, criticism and suggestions live at the conference following the presenter of the exposé (5 minutes max).</p> <p>4.) <b>optional: Chair:</b> For the conference we will need volunteers who will chair one of the sessions and moderate the discussion. This will be a good chance to practice your moderations skills and will surely come in handy in your later work life.</p> <p>5.) <b>Participation:</b> Apart from the presentations and discussant comments each session will also include time for discussion amongst all participants. Do please take part and help each other to make your term papers better. We should have 30 minutes for discussion.</p>
<b>lesson format (online/face-to-face)</b>	Combination of hybrid and online format
<b>Assessment method</b>	Completing the excersises during the term (2 cp), excersises & presentation (4 cp), excercises & presentation + Term paper (12 pages) (6cp); excercises & presentation + Term paper (18 pages) (10cp)
<b>language</b>	English
<b>Inscription external student</b>	