

Course Description for AGEP Network

Name of Module/Course	Management of Development Projects			
Short description	<p>The module lays the foundation for the understanding of the complex and interrelated structure of different aspects of a development project. Students will learn to identify and analyse pre-project situations and subsequently develop a project design and implementation strategy for a specific project. They will also be able to draft a procurement plan and derive relevant information for establishing a project budget. In addition, they will be familiar with risk mitigation strategies and how to prevent fraud and corruption in projects. During all phases of the project cycle, the focus remains on sustainability aspects that help to ensure the continued flow of benefits after the end of the intervention. Within the required group work of forming a project preparation unit (PPU) and developing a project proposal for a hypothetical project in development cooperation, students will learn to take on a specific role in a project team. During this exercise they will be confronted with the various problems that might occur in project management and can apply the tools they have learned for their mitigation.</p>			
Name of Programme	M.A. Sustainable Development Management			
Name of University	Rhine-Waal University of Applied Sciences			
Name of Lecturer	Sebastian Sperlich			
Responsible University lecturer	Prof. Dr. Oliver Serfling			
Credit Points	SWS	Attendance (h)	Self-study (h)	Total workload (h)
6	4	60	90	150
Start & end dates, SS		timeslot:		
21.03.2022 – 01.07.2022		<p>Lecture: Fridays 12 PM – 6 PM - 25.03. - 01.04. - 29.04. - 13.05.</p> <p>Practical Training: Fridays 2 PM – 8 PM - 08.04. - 06.05. - 20.05. - 04.06. - 17.06. - 24.06. - 01.07.</p> <p>Saturday 10 AM – 6 PM - 14.05.</p>		
Registration until		Number of possible AGEP participants		
21.03.2022		10		

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Content and goals of qualification	<p>The lecture introduces the main concepts of project design, appraisal and implementation. Within a project-based learning environment and based on the presented materials, students will work under the supervision of the instructor on the following topics:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Proposal writing for sustainable development projects <input type="checkbox"/> The project cycle <input type="checkbox"/> Problem analysis <input type="checkbox"/> Identification of an intervention <input type="checkbox"/> The Logframe Approach <input type="checkbox"/> Activities and resources planning <input type="checkbox"/> Procurement frameworks and planning <input type="checkbox"/> Financial planning <input type="checkbox"/> Risk identification and mitigation <input type="checkbox"/> Project appraisal <input type="checkbox"/> Monitoring and evaluation <input type="checkbox"/> Reporting standards <input type="checkbox"/> Staffing and HR development <p>Learning Outcomes: Upon completion of the module, students will understand the complex and interrelated structure of different aspects of a development project.¹ They are enabled to identify and analyse pre-project situations and subsequently develop a project design and implementation strategy for a specific project.^{1, 2, 4} Students will be familiar with common project management tools as the Logframe, Project Cycle Management and GANTT charts. They will also be able to draft a procurement plan and derive relevant information for establishing a project budget.^{1, 2} In addition, they will be familiar with risk mitigation strategies and how to prevent fraud and corruption in projects.¹ During all phases of the project cycle, the focus remains on sustainability aspects that help to ensure the continued flow of benefits after the end of the intervention.¹ Within the required group work of forming a project preparation unit (PPU) and developing a project proposal for a hypothetical project in development cooperation, students will learn to take on a specific role in a project team. During this exercise they will be confronted with the various problems that might occur in project management and can apply the tools they have learned for their mitigation.^{3, 4}</p> <p>* 1 = Knowledge and Understanding, 2 = Use, Application and Production of Knowledge, 3 = Communication and Collaboration, 4 = Academic Conduct and Professionalism</p>
Preconditions for participation	Prior knowledge in Project Management is a plus
Teaching Methods	Self-study combined with online lectures and supervised practical (groupwork).
lesson format (online/face-to-face)	Online
Assessment method	Term Paper (individually assessed group work)
language	English
Inscription external student	Via e-mail to: SDM-FGO@hochschule-rhein-waal.de