

## Debating Development – Exploring power in international development debates (external seminar)

<b>Name of Module/Course</b>	<b>Debating Development – Exploring power in international development debates</b>			
<b>Short description</b>	<p>What is development? What is development to you? Could you describe your meaning of development in a sentence? Have you ever wondered who decides about who gets developed and how? Who benefits? Do you? Who develops whom? And why?</p> <p>Join us and explore the debates, hierarchies and power struggles around international development. We will move from the critique to exploring power hierarchies and alternatives to development to understand our personal position and to rethinking progress. By reflecting on what our personal stance is in the debate, we can recognize what kind of project we would like to support with our work and how we understand the development sector's role and ourselves in it.</p>			
<b>Name of Programme</b>	-			
<b>Name of University</b>	-			
<b>Name of Lecturer</b>	<b>Franziska Geiger and Katerina Brandes</b>			
<b>Responsible University lecturer</b>				
<b>Credit Points</b>	<b>SWS</b>	<b>Attendance (h)</b>	<b>Self-study (h)</b>	<b>Total workload (h)</b>
-	-	10	20	30
<b>Start &amp; end dates</b>		<b>timeslot:</b>		
see website		4 weeks, 2.5 hours weekly, Thursdays 6-8.30 pm, plus 3-5 hours self-study weekly		
<b>Registration until</b>		<b>Number of possible AGEP participants</b>		
see website		50		
<b>Content and goals of qualification</b>	<p>The idea is to introduce different viewpoints from politics, practice and academia, which are involved in development thinking and planning, as well as to critically reflect on these viewpoints.</p> <p>On successful completion of the course, students will:</p> <ul style="list-style-type: none"> <li>• know about different positions of development pathways,</li> <li>• be sensitized to both the challenges and the value of different aspects of power in international development.</li> </ul>			
<b>Preconditions for participation</b>	<p>Students are required to read, present, and discuss academic articles and papers on issues on the topic of development theory and debate.</p> <p>While no previous knowledge is assumed, an interest in the topic is important.</p>			
<b>Teaching Methods</b>	<ul style="list-style-type: none"> <li>• Flipped classroom</li> <li>• Interactive lectures requiring attendance</li> <li>• Class dialogue</li> </ul>			

	<ul style="list-style-type: none"> <li>• Videos</li> <li>• Learning journals</li> </ul>
<b>lesson format (online/face-to-face)</b>	Online
<b>Assessment method</b>	<p>The participants will receive a certificate of participation, but will not be graded. To receive the certificate, they are required to deliver the following:</p> <ol style="list-style-type: none"> <li>1. Participate in four lectures (40% of work load)</li> <li>2. Engage with content outside of lectures by watching (lecturers') videos, reading literature and case studies (30% of work load)</li> <li>3. Deliver three learning journals (30% of work load)</li> </ol>
<b>Language</b>	English
<b>Inscription external student</b>	<a href="http://www.agep.de">www.agep.de</a>