

2.2.2 Debating Development (external seminar)

Name of Module	Debating Development – Exploring our position in international development debates			
Short description	<p>What is development? What is development to you? Could you describe your meaning of development in a sentence? Have you ever wondered who decides about who gets developed and how? Who benefits? Do you? Who develops whom? And why?</p> <p>Join us and explore the debates, hierarchies and power struggles around development. We will move from the critique to exploring resistance, activism and alternatives to development to understand our personal position and to rethink development. By reflecting on what our personal stance is in the debate, we can recognize what kind of project we would like to support with our work and how we understand the development sector's role and ourselves in it.</p> <p>Let's get together and debate the diverse meanings, practices, concepts, our own entanglement and positionality within the development sector!</p>			
Name of Programme	-			
Name of University	-			
Name of Lecturer	Franziska Geiger and Katerina Brandes			
Responsible University lecturer	-			
Credit Points	SWS	Attendance (h)	Self-study (h)	Total workload (h)
-	-	10	20	30
Start & end dates, WS	timeslot:			
Please check the website	5 weeks, 2h weekly, Thursdays 6-8 pm, plus 4h self-study weekly			
Registration until	Number of possible AGEP participants			
Please check the website	50			
Content and goals of qualification	<p>The idea is to introduce different viewpoints from politics, practice and academia which are involved in development thinking and planning as well as to critically reflect on these viewpoints.</p> <p>On successful completion of the course, students will:</p> <ul style="list-style-type: none"> • know about different positions of development pathways • be able to critically reflect development literature and development practices and understand their perspectivity • be able to position themselves in the development debates (deliberation of personal positionality) 			

Preconditions for participation	<p>Students are required to read, present, and discuss academic articles and papers on issues on the topic of development theory and debate.</p> <p>While no previous knowledge is assumed, an interest in the topic is important.</p>
Teaching Methods	<ul style="list-style-type: none"> • Interactive lectures requiring attendance • Class discussions • Videos • Learning journal • Students are required to read, present, and discuss academic articles.
lesson format (online/face-to-face)	online
Assessment method	<p>The participants will receive a certificate of participation, but will not be graded. To receive the certificate, they are required to deliver the following:</p> <ol style="list-style-type: none"> 1 Participate in four lectures (40% of work load) 2 Engage with content outside of lectures by watching (lecturers') videos, reading literature and case studies (20% of work load) 3 Reflect on and answer questions on readings (20% of work load) 4 Deliver a learning journal (20% of work load)
Language	English
Inscription external student	www.agep.de