1.4.12. Management of Development Projects (Rhine-Waal University of Applied Sciences)

Name of Module/Course	M-SD_0	M-SD_08 MANAGEMENT OF DEVELOPMENT PROJECTS				
Short description	and intern this purpo- identifica funding a fraud, as Furtherm Bank and manager, managem	Upon completion of this course, participants understand the complex and interrelated structure of development projects and programs. For this purpose, students will explore all phases of the project cycle: the identification and design of projects, the resource scheduling incl. funding and procurement, the identification of risk and prevention of fraud, as well as monitoring and evaluation (M&E) of projects. Furthermore, students learn about the project frameworks of the World Bank and the UN. In order to be enabled to take on the role of a project manager, students will be equipped with hands on training in a project management software and are required to develop a proposal for the appraisal of a development project.				
Name of Program	me M.A. Su	M.A. Sustainable Development Management				
Name of Universit	ty Rhine-W	Rhine-Waal University of Applied Sciences				
Name of Lecturer		Prof. Dr. Oliver Serfling				
Responsible University lecture	ible Prof. Dr. (Oliver Serfling			
Credit Points	sws	Atte	ndance (h)	Self-study (h)	Total workload (h)	
6	4		30	120	150	
Start & end dates			timeslot:			
12.04.2021 – 09.07.2021			Wednesdays, 08.00 am – 12.00 pm			
Registration until			Number of possible AGEP participants			
12.04.2021			10			
Content and goals of qualification	The aspects covered by the module include but are not limited to: proposal writing and design of sustainable development projects feasibility assessment strategies for ensuring sustainability project appraisals and reviews investment and financial planning project risk identification and mitigation procurement and compliance staffing and HR development reporting standards codes of conduct, anti-fraud and anti-corruption strategies monitoring and evaluation During all phases of the project cycle, sustainability approaches that help to ensure the continued flow of benefits after the end of the intervention will be discussed. Strategies for increasing compliance, preventing fraud and corruption, and how to maintain good conduct are discussed on the basis of case studies of existing development projects. Understanding of the various problems that might occur in					

	project management and tools for its mitigation are developed in class. Students will be required to draft a project proposal.		
Preconditions for participation	Prior knowledge in Project Management is a plus		
Teaching Methods	Self-study combined with online Lectures and Q&A Sessions (live) and guided individual exercises.		
lesson format (online/face-to- face)	Hybrid		
Assessment method	Term Paper (individually assessed groupwork)		
language	English		
Inscription external student	Via e-mail to: SDM-FGO@hochschule-rhein-waal.de		