

1.4.9. Law and Development (Ruhr-University Bochum)

Name of Module/Course		Law and Development		
Short description		The course familiarizes students with the legal structures, disputes and arguments in development-related contexts.		
Name of Programme		MA in Development Management		
Name of University		Ruhr-University Bochum		
Name of Lecturer		Timeela Manandhar		
Responsible University lecturer		Timeela Manandhar		
Credit Points	SWS	Credit Points	SWS	Credit Points
3	2	3	2	3
Start & end dates		timeslot:		
10 May 2021 & 14 May 2021 (block course)		09:00 – 15:00		
Registration until		Number of possible AGEP participants		
18 April 2021		6		
Content and goals of qualification	<p>The regimes of international, regional and national human rights law serve as the main focus area and an umbrella regulating all areas of development cooperation. The course thereby investigates the very foundation of the 2030 Agenda for Sustainable Development, being grounded in international human rights norms. With this overarching framework in mind, the course introduces the students to the fields of inter-national economic law, climate change law, as well as providing an overview of the legal foundations and human rights-based approaches in development cooperation. Students will be enabled to understand specifically the legal position of both developed and developing countries in Human Rights jurisprudence, international treaty negotiations and the World Trade Organization (WTO), and more generally how lawyers address development issues.</p> <p>Structure:</p> <p>A. Introduction: Law and Development</p> <p>B. Overview Human Rights Law</p> <p>C. Overview Legal Foundations of Development Cooperation, including</p> <p>D. International Economic Law</p> <p>E. Contemporary Global Challenges and the Law</p> <p>Learning outcomes:</p> <p>At the end of this course, students:</p> <ul style="list-style-type: none">• Understand the legal structures, disputes and arguments in development-related contexts, including o integral elements of human rights law;<ul style="list-style-type: none">o the framework of climate change law and climate change litigation;o the role of international economic institutions;o the role of international law and legal structures in development cooperation.• Critically reflect on the concepts and theories in the field of law and development.			

	<ul style="list-style-type: none"> • Interpret and transmit their knowledge, skills and ideas to specialist and non-specialist audiences. • Have familiarised themselves with using digital e-learning tools. • Have autonomously and independently read and comprehended a case or specific legal question through one or two assigned texts, critically appraised the case or question, and presented their thoughts in a written and oral presentation.
Preconditions for participation	n.a.
Teaching Methods	Digital lecture (audio and video) for introductory purposes; power-point-based lecture with lecture-student interactions; guided discussion; group works and exercises; case studies; student presentations; self-study
lesson format (online/face-to-face)	Probably online via Zoom.
Assessment method	Short written assignment (~3,000 words) based on an oral presentation (~10 – 15 minutes). Students have the possibility to indicate a preference for a topic from a list of offered topics. For the preparation of the presentation, students will be assigned one or two texts before the course. The students will read, comprehend and critically analyse the case and/or legal questions the text(s) present. Submission date will be after the end of the course. The exact date will be communicated at the beginning of the course.
language	English
Inscription external student	Registration via email: ieemdm@rub.de