1.4.7. Public Policy and Reform Management (Ruhr-University Bochum)

Name of Module/Course		Public Policy and Reform Management					
Short description		The module focuses on understanding the causes of the successes and failures of real-world developmental reforms in different countries, contexts, and sectors.					
Name of Programme		MA in Development Management					
Name of University		Ruhr-University Bochum					
Name of Lecturer		Dr. Elkhan Sadik-Zada and Ruth Knoblich					
Responsible University lecturer		Dr. Elkhan Sadik-Zada and Ruth Knoblich					
Credit Points		sws	Credit Points		sws	Credit Points	
6		4		6	4	6	
Start & end dates			timeslot:				
19 July 2021 & 30 July 2021 (block course)			09:00 – 15:00				
Registration until			Number of possible AGEP participants				
18 April 2021				4			
Content and goals of qualification	mana chang A spe reform specifi the re The c stude sector gover From their a comp	The students are familiarised with the various determinants of successfully managing developmental reforms, i.e. of initiating, implementing and enforcing change. A special focus is on political-economic, institutional, and cultural aspects of reform success and failure. In addition, students gain deeper insight into the specific aspects and challenges of institutional reforms at different levels and of the reforms of social and economic policies. The course touches upon on a broad range of policy fields and thus adds to students' competencies in topics such as e.g. the network industries (power sector, telecommu-nications and water supply), environmental policies, governance of the natural re-sources, etc. From a methodological point of view, the course enables students to deepen their ana-lytical skills, their strategic thinking, and their decision-making competencies.					
Preconditions for participation	Basic knowledge on the role of institutions in the context of development and a background in political/social sciences are advantages but not mandatory.						
Teaching Methods	Lectu	Lecture, guided discussion, presentations, group work, case studies					

lesson format (online/face-to- face)	Probably online via Zoom.
Assessment method	Written assignment of 3,500 words on an approved topic of student's choice. Basic readings are provided as part of the module literature; students are required to identify further, more specific literature directly related to the topic. Timeframe: 8 weeks (exact date for submission: will be communicated on the first day). Requirement for the award of credit points: successful completion of the written assignment and a short presentation in both course weeks (10–15 minutes), which focuses on one of the basic readings of the module.
language	English
Inscription external student	Registration via email: ieemdm@rub.de