1.1.3. E- Learning course — **Digital Transformation and Global Health** (University of Heidelberg)

Name of Module/Course	E - Lear	E - Learning course - Digital Transformation and Global Health					
Short description	impact of develop to identify brings to options, projects to policy the role Improve	The course aims to equip the global audience to reflect on the overall impact of digitalisation on healthcare systems and on international development cooperation in the healthcare sector. Participants will learn to identify opportunities and challenges that the digital transformation brings to the healthcare sector globally, evaluate and assess digital options, identify and prioritize necessary (or unnecessary) digital projects and structure them as well as learn how these projects respond to policy priorities and stakeholder needs. The participants will explore the role of digital health interventions in Continuous Quality Improvement of healthcare services for achievement of Universal Health Coverage.					
Name of Program	me MSc Into	MSc International Health					
Name of Universit	ty Heidelb	Heidelberg Institute of Global Health, HIGH, University of Heidelberg					
Name of Lecturer		PD Dr Svetla Loukanova HIGH, Evaplan					
Responsible University lecture	PD Dr Olaf H		orstick				
Credit Points	sws	Atte	ndance (h)	Self-study	(h)	Total workload (h)	
1,5 ECTS	30		80% 0			30	
Start & end dates, WS			Start & end dates, SS Other timeslot (block course):				
			03 – 07 May 2021				
Registration until			Number of possible AGEP participants				
1 month before course			4				
Content and goals of qualification	The main live sessions include: Digital Health Basics Global status and evolution of digital health Policy for establishment of sustainable digital systems Technical Infrastructures for digital health & Cybersecurity Evidence & the case for investment in digital health to improve outcomes Digital Health Leadership Digitalisation in times of pandemics (case of COVID-19) Monitoring and evaluation • Case studies & much more						
Preconditions for participation	Bachelor level 4 years English: TOEFL test 5.5 or IELTS 6.5 or equivalent language skills						
Teaching Methods	 Morning & early afternoon live lectures with the tutors will be followed by independent work in the afternoon (CET) Monday – Wednesday with a final homework feedback session on Friday (no live sessions on Thursday, which is dedicated to independent work and reading). 						

Lesson format (online/face-to- face)	Online
Assessment method	Final test
Language	English
Inscription external student	No