## 1.1.2. THE VISIBLE HAND- THE MANY FACETS OF FINANCING HEALTH CARE AND SOCIAL HEALTH PROTECTION (University of Heidelberg)

Name of Module/Course		E- Learning course – The visible hand – the many facets of financing health care and social health protection						
Short description		The key objective of the course is to introduce concepts of social protection and relates it to international conventions and their reflection in the national legislation						
Name of Programme		MSc International Health						
Name of University		Heidelberg Institute of Global Health, HIGH, University of Heidelberg						
Name of Lecturer		PD Dr Svetla Loukanova HIGH, Evaplan						
Responsible University lecturer		PD Dr Olaf Horstick						
Credit Points	sws		Atte	ndance (h)	Self-study	(h)	Total workload (h)	
3 ECTS		90						
Start & end dates		I	Start & end	I dates, SS	Other timeslot (block course):			
							organized E-learning 12/2021	
Registration until			Number of possible AGEP participants					
1 month before course				2				
Content and goals of qualification	The course gives very comprehensive overview on the role of economics in dealing with scarce resource and fair allocation of goods and services in health care. The course provides an introduction into measuring the flow of funds in a health system through different forms of health care financing arrangements. It discusses why health care should not be left to the market allocation mechanism and why government might intervene. The course reflects on uncertainty both with regard to accident or disease and the effectiveness of treatment and what this means for financing health care. Health insurance theory and in particularly moral hazard and adverse selection are discussed. The major forms of financing health care are reviewed, including the role of private health insurance. One module reflects on Universal Health Coverage and the need for a moral basis when justifying large-scale government intervention.							
	The course looks at many practical aspects that need to be considered when setting up a health purchasing organisation.Main Topics							
	Modu	le 1: Illness	, econ	omics and the	nics and the financing of health care			
	Module 2: Justice and Efficiency							
	Module 3:Uncertainty and health insurance				urance			
	Module4:Putting theory into practice: some elements of a health purchasing organisation					health purchasing		

Preconditions for participation	Bachelor level 4 years English: TOEFL test 5.5 or IELTS 6.5 or equivalent language skills
Teaching Methods	The course aims to initiate an active participatory learning process. It uses a mixture of interactive lectures, individual assignments, case studies, group work and presentations. 90 hours contact time: • Online lectures 60 hours • Tutored group work 25 hours • Assessed group discussions 5 hours 20 hours individual work: • Preparatory reading 15 hours • Assignment 5 hours
Lesson format (online/face-to- face)	Online
Assessment method	<ul> <li>Participants' learning will be assessed on:</li> <li>Full completion of the modules and assignments within the modules (60%)</li> <li>Active participation in technical discussions on the platform of the course (10%)</li> <li>Final test (30%)</li> <li>If the student fails to reach the passing grade of 60 %, s/he will be able to re-sit an oral exam not later than 2 weeks after receiving coordinator's comments.</li> </ul>
Language	English
Inscription external student	No