

## 2.2.2. Debating Development (external seminar)

<b>Name of Module</b>	<b>Debating Development</b> – Exploring our position in international development practices			
<b>Short description</b>	<p>What is development? What is development to you? Could you describe your meaning of development in a sentence? Have you ever wondered who decides about who gets developed and how? Who benefits? Do you? Who develops whom? And why?</p> <p>Join us and explore the debates, hierarchies and power struggles around development. We will move from the critique to exploring resistance, activism and alternatives to development to understand our personal position and to rethink development practices. By reflecting on what our personal stance is in the debate, we can recognize what kind of project we would like to support with our work and how we understand the development sector's role and ourselves in it.</p> <p>Let's get together and debate the diverse meanings, practices, concepts, our own entanglement and positionality within the development sector!</p>			
<b>Name of Programme</b>	-			
<b>Name of University</b>	-			
<b>Name of Lecturer</b>	<b>Franziska Geiger and Katerina Brandes</b>			
<b>Responsible University lecturer</b>	-			
<b>Credit Points</b>	<b>SWS</b>	<b>Attendance (h)</b>	<b>Self-study (h)</b>	<b>Total workload (h)</b>
-	-	10	20	30
<b>Start &amp; end dates, WS</b>		<b>timeslot:</b>		
30.09.-28.10.2021		5 weeks, 2h weekly, Thursdays 6-8 pm, plus 4h self-study weekly		
<b>Registration until</b>		<b>Number of possible AGEP participants</b>		
16.09.2021		50		
<b>Content and goals of qualification</b>	<p>This course deals with different perspectives involved in the debate around development. There will be three building blocks:</p> <ul style="list-style-type: none"> <li>• mainstream development</li> <li>• rethinking development</li> <li>• planning of individual development projects</li> </ul> <p>The idea is to introduce different viewpoints from politics, practice and academia which are involved in development thinking and planning as well as to critically reflect on these viewpoints by designing individual development projects related to the students' background.</p> <p>On successful completion of the course, students will:</p> <ul style="list-style-type: none"> <li>• know about different positions of development pathways</li> <li>• be able to critically reflect development literature and development practices and understand their perspectivity</li> </ul>			

	<ul style="list-style-type: none"> <li>• be able to position themselves ontologically and epistemologically in the development debates (deliberation of personal positionality)</li> </ul>
<b>Preconditions for participation</b>	<p>Students are required to read, present, and discuss academic articles and papers on issues on the topic of development theory and practice.</p> <p>While no previous knowledge is assumed, an interest in the topic is important.</p>
<b>Teaching Methods</b>	<ul style="list-style-type: none"> <li>• Interactive lectures requiring attendance</li> <li>• Class discussions</li> <li>• Videos</li> <li>• Quizzes</li> <li>• Learning journal</li> <li>• Students are required to read, present, and discuss academic articles.</li> </ul>
<b>Lesson format (online/face-to-face)</b>	online
<b>Assessment method</b>	<p>The participants will receive a certificate of participation, but will not be graded. To receive the certificate, they are required to deliver the following:</p> <ol style="list-style-type: none"> <li>1. <b>Participate in four lectures</b> (40% of work load)</li> <li>2. <b>Engage with content outside of lectures</b> by watching (lecturers') videos, reading literature and case studies (20% of work load)</li> <li>3. <b>Take part in reflection quizzes and answer questions on readings</b> (20% of work load)</li> <li>4. <b>Deliver a learning journal</b> (10% of work load)</li> <li>5. <b>Prepare a project idea</b> individually or in groups (10% of work load)</li> </ol>
<b>Language</b>	English
<b>Inscription external student</b>	<a href="http://www.agep.de">www.agep.de</a>