1.1.1. E- Learning course - Introduction to Social Protection: A Systems Approach to Universal Social Protection (University of Heidelberg)

Name of Module/Course				rse- Introduct versal Social		rotecti	on: A Systems	
Short description		The key objective of the course is to introduce concepts of social protection and relates it to international conventions and their reflection in the national legislation						
Name of Programme		MSc International Health						
Name of University		Heidelberg Institute of Global Health, HIGH, University of Heidelberg						
Name of Lecturer		PD Dr Svetla Loukanova HIGH, Evaplan						
Responsible University lecturer		PD Dr Olaf Horstick						
Credit Points		sws A		Attendance (h) Self		(h)	Total workload (h)	
2 ECTS		40		80%	20	60		
Start & end dates, WS				Start & end dates, SS		Other timeslot (block course):		
						Self-	organized E-learning	
Registration until			Number of possible AGEP participants					
1 month before course			2					
Content and goals of qualification	This course introduces the social protection and relates it to international conventions and their reflection in the national legislation. Concepts and means to protect the poor and vulnerable are developed. The course explains the origin and the history of social protection in Europe. It relates the social protection to poverty in Europe and the structure of societies. As the course originates in Germany the country with the oldest mandatory health insurance a special attention is paid to German health insurance, including also five other mandatory insurances existing in industrialised countries. The course is organised in two main modules. Module 1: Principles of Social Protection Unit 1: Decent living as a Human Right Unit 2: Social protection for the vulnerable population Unit 3: Social protection for formally employed Unit 4: Cross cutting issues Module 2: Practice of Social Protection in industrialized countries – focus on Germany Unit 1: Social protection in Europe Unit 2: Social insurances –focus on Germany Unit 3: Evaluation of health systems							
Preconditions for participation	Bachelor level 4 years English: TOEFL test 5.5 or IELTS 6.5 or equivalent language skills							
Teaching Methods	The course aims to initiate an active participatory learning process. It uses a mixture of interactive lectures, individual assignments, case studies, group							

	work and presentations. 40 hours contact time: Online lectures 20.5 hours Tutored group work 13 hours Assessed group discussions 3 hours 20 hours individual work: Preparatory reading 15 hours Assignment 5 hours
Lesson format (online/face-to-face)	Online
Assessment method	Participants' learning will be assessed on: Full completion of the modules and assignments within the modules (60%) Active participation in technical discussions on the platform of the course (10%) Final test (30%) If the student fails to reach the passing grade of 60 %, s/he will be able to re-sit an oral exam not later than 2 weeks after receiving coordinator's comments.
Language	English
Inscription external student	No