

**COMPENDIUM OF MODULES (MODULHANDBUCH)**  
**“MASTER OF ARTS IN DEVELOPMENT MANAGEMENT“**

**2018 - 2020**

Institute of Development Research and Development Policy  
Ruhr-University Bochum

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## 1 GENERAL INFORMATION

The 3-semester MA in Development Management programme is an interdisciplinary course of study designed for foreign students from developing countries and other foreign as well as German students who desire a career in international and development cooperation. The language of the programme is English. The normal period of study including the examinations is three semesters. The programme is addressed to candidates with a first relevant university degree from developing and developed countries and academics with some experience in international development cooperation.

The course of study shall, taking into account of the demands and changes in the professional world, provide the candidates with the specialised knowledge and methods to increase their competence in scientific procedures, to be able to critically assess scientific material, and to improve their capacity for responsible and effective professional practice.

After completion of the MA in Development Management a successful candidate has acquired a set of skills preparing her/him for the management of development projects and programmes based on a sound academic approach. These skills include knowledge about the theoretical discourse and relevant players in development cooperation, skills in empirical social research to analyse real world development projects and to judge about project reports, project and reform management skills, skills in academic and report writing and presentation and (intercultural) communication skills.

Admission requirements<sup>1</sup> are an (1) above average B.A. or equivalent degree in political science, social science, law, economics or geography or in other subjects related to the planning and evaluation of development programmes and projects; (2) at least four weeks practical experience related to the management of development programmes and projects or experience in research and teaching in an institution of higher education in subjects related to the management of development programmes and projects and (3) a minimum certified proficiency in written and spoken English (equivalent to ibTOEFL 79-80 or IELTS Band 6).

The programme is structured in modules (compulsory modules, elective modules and optional modules) which are described in detail in this compendium. Teaching is to a major extent organized as block teaching. Teaching blocks usually are of one or two weeks duration.

For successful completion of the programme students need to achieve 90 credit points (CP) according to the European Credit Transfer System (ECTS). 1 CP is equal to a workload of 30 hours.

Of the total 90 CP 69 CP are allocated to compulsory modules including taught modules (24 CP) and research project modules (45 CP). The taught compulsory modules are aimed at creating a common knowledge about relevant theories of development and underdevelopment and essential methods of empirical social research while the research project allows for individual specialisation.

Further 21 CP are allocated to elective taught modules which allow to a limited extent for additional individual specialisation through coursework.

The programme finally provides optional modules which do not allow for CP collection but complement the academic programme by (1) offering introductory courses in relevant fields (Economic Tutorial), (2) focussing on the practice of Development cooperation (Development Cooperation in Practice I & II, Internship) and by (3) offering additional qualification options (German language classes & Seminars on selected subjects).

Grading is based on the German grading system. For details see chapter 5 of this compendium.

## 2 CURRICULUM

### FIRST SEMESTER: DEVELOPMENT AND DEVELOPMENT CO-OPERATION

|     |   |      |      |
|-----|---|------|------|
| (A) | INTRODUCTION TO THE MA IN DEVELOPMENT MANAGEMENT PROGRAMME (optional) |      |      |
|     | 1. Introduction to the MADM programme                                 |      |      |
|     | 2. Economic Tutorial  |      |      |
| (B) | THEORIES OF DEVELOPMENT AND UNDERDEVELOPMENT (compulsory)             |      | 12CP |
|     | 1. Social Science Perspectives  | 6 CP |      |
|     | 2. Economic Perspectives  | 6 CP |      |
| (C) | ACTORS IN DEVELOPMENT COOPERATION (elective)                          |      | 6 CP |
|     | 1. Development Cooperation: Actors and Roles                          | 3 CP |      |
|     | 2. Public Sector Management and Reforms                               | 3 CP |      |
| (D) | INSTITUTIONS AND DEVELOPMENT (elective)                               |      | 6 CP |

### SUMMER SCHOOL BOCHUM: RESEARCH METHODS AND DEVELOPMENT PRACTICE I

|    |  |      |
|----|--|------|
| 1  | Methods of Empirical Social Research: Statistical Methods (compulsory) | 6 CP |
| 2. | Development Cooperation in Practice I (optional)                       |      |

### SUMMER SCHOOL CAPE TOWN: RESEARCH METHODS AND DEVELOPMENT PRACTICE II

|    |   |     |
|----|---|-----|
| 1. | Methods of Empirical Social Research:<br>How to Conduct a Field Survey (compulsory) | 6CP |
| 2. | Development Cooperation in Practice II (optional)                                   |     |

### SECOND SEMESTER: DEVELOPMENT MANAGEMENT

|     |  |      |                |
|-----|--|------|----------------|
| (A) | The Managerial Cycle/Process (elective)  |      | 15CP           |
|     | 1. Planning, Monitoring, and Evaluation  | 6 CP |                |
|     | 2. Financial Management  | 3 CP |                |
|     | 3. Economic Evaluation Methods   | 6 CP |                |
| (B) | Management of Reforms (elective)   |      | 15CP           |
|     | 1. Public Policy and Reform Management   | 6 CP |                |
|     | 2. Economic Reforms, Income, and Poverty                                       | 6 CP |                |
|     | 3. Urbanisation and Development  | 3 CP |                |
| (C) | Free Specialization (elective)   |      | 9CP            |
|     | 1. Electives from (A) & (B)  |      | plus (A) & (B) |
|     | 2. Qualitative Research Methods  | 6 CP |                |
|     | 3. Law and Development   | 3 CP |                |
| (D) | Research Project I - Seminar Paper: (compulsory)                               |      | 15CP           |
|     | Research Logic   |      |                |
|     | Developing Theoretical Framework for MA Thesis & Preparation of Field Research |      |                |

### THIRD SEMESTER: SEMINARS AND WRITING UP OF MASTER THESIS

|     |  |       |      |
|-----|--|-------|------|
| (A) | Research Project II                                |       | 30CP |
|     | 1. Writing up of Master Thesis (compulsory)        | 24 CP |      |
|     | 2. Seminar: Presentation of Field Research Results |       |      |
|     | 3. Final oral examinations (compulsory)            | 6 CP  |      |
| (B) | Seminars on Selected Subjects (optional)           |       |      |

### PRACTICE

|    |  |
|----|--|
| 1. | Internship, after 1 <sup>st</sup> semester (optional)                        |
| 2. | Field Research, after 2 <sup>nd</sup> semester (part of Research Project II) |

### COMPLEMENTARY OFFERS

|    |  |
|----|--|
| 1. | German Language Classes (optional)                     |
| 2. | Individual Mentoring (part of Research Project I & II) |

### 3 LIST OF MODULES

#### 3.1 Compulsory Modules (69 CP)

- |   |  |
|---|--|
| <b>1 Theories of Development and Underdevelopment</b>         | <b>1<sup>st</sup> semester (12 CP)</b> |
| Course 1: Social Science Perspectives (6 CP)                  |  |
| Course 2: Economic Perspectives (6 CP)                        |  |
| <b>2 Methods of Empirical Social Research</b>                 | <b>1<sup>st</sup> semester (12 CP)</b> |
| Course 1: Statistical Methods (6 CP)                          |  |
| Course 2: How to Conduct a Field Survey (6 CP)                |  |
| <b>3 Research Project I</b>                                   | <b>2<sup>nd</sup> semester (15 CP)</b> |
| Sub-Module 1: Research Logic (with coursework)                |  |
| Sub-Module 2: Seminar Paper                                   |  |
| Sub-Module 3: Field Research Design and Pre-Test              |  |
| <b>4 Research Project II</b>                                  | <b>3<sup>rd</sup> semester (30 CP)</b> |
| Sub-Module 1: Field Research and Data Analysis                |  |
| Sub-Module 2: Seminar: Presentation of Field Research Results |  |
| Sub-Module 3: Master Thesis (24 CP)                           |  |
| Sub-Module 4: Final Oral Examination (6 CP)                   |  |

#### 3.2 Elective Modules (21 CP required)

- |  |  |
|--|--|
| <b>1 Actors in Development Cooperation</b>                 | <b>1<sup>st</sup> semester (6 CP)</b>  |
| Course 1: Development Cooperation: Actors and Roles (3 CP) |  |
| Course 2: Public Sector Management and Reforms (3 CP)      |  |
| <b>2 Institutions and Development</b>                      | <b>1<sup>st</sup> semester (6 CP)</b>  |
| <b>3 The Managerial Cycle / Process</b>                    | <b>2<sup>nd</sup> semester (15 CP)</b> |
| Course 1: Planning, Monitoring, and Evaluation (6 CP)      |  |
| Course 2: Financial Management (3 CP)                      |  |
| Course 3: Economic Evaluation Methods (6 CP)               |  |
| <b>4 Management of Reforms</b>                             | <b>2<sup>nd</sup> semester (15 CP)</b> |
| Course 1: Public Policy and Reform Management (6 CP)       |  |
| Course 2: Economic Reforms, Income, and Poverty (6 CP)     |  |
| Course 3: Urbanisation and Development (3 CP)              |  |
| <b>5 Free Specialisation</b>                               | <b>2<sup>nd</sup> semester (9 CP)</b>  |

The Module allows for specialization by opting for any combination of elective courses from the list above and additional offers within the MADM and from partner faculties or partner programmes.

MADM provides following additional offers:

Course 1: Qualitative Research Methods (6 CP)

Course 2: Law and Development (3 CP)

Offers from partner faculties or partner programmes are to be announced at the beginning of the second semester. Students who wish to choose electives outside the communicated list shall consult the course coordinator with regard to recognition requirements.

|            |  |   |
|------------|--|---|
| <b>3.3</b> | <b>Optional Modules (0 CP)</b>   |   |
| <b>1</b>   | <b>Introduction to the MA in Development Management</b>  | <b>1<sup>st</sup> semester</b>                      |
| <b>2</b>   | <b>Economic Tutorial</b>   | <b>1<sup>st</sup> semester</b>                      |
| <b>3</b>   | <b>Development Practice</b>  | <b>1<sup>st</sup> &amp; 2<sup>nd</sup> semester</b> |
|            | Sub-Module 1: Development Cooperation Practice I<br>(Germany)  |   |
|            | Sub-Module 2: Development Cooperation Practice II<br>(South Africa)                                      |   |
|            | Sub-Module 3: Internship   |   |
| <b>4</b>   | <b>Seminars on Selected Subjects</b>   | <b>3<sup>rd</sup> semester</b>                      |
| <b>5</b>   | <b>German Language Classes</b>   | <b>1<sup>st</sup> &amp; 2<sup>nd</sup> semester</b> |
|            | (compulsory for DAAD scholarship holders as part<br>of the obligations related to the scholarship award) |   |

## 4 MODULE DESCRIPTIONS

### 4.1 Compulsory Modules

| Theories of Development and Underdevelopment   |                      |                   |                 |                   |          |
|--|----------------------|-------------------|-----------------|-------------------|----------|
| No.  | Workload             | Credits           | Semester        | Frequency         | Duration |
| C 1  | 360 hrs              | 12                | 1 <sup>st</sup> | Once per intake   | 4 weeks  |
| <b>Module type</b>   | <b>Contact Hours</b> | <b>Self Study</b> |                 | <b>Group Size</b> |          |
| Lecture  | 120 hrs              | 240 hrs           |                 | ~ 30              |          |
| Seminar  |                      |                   |                 |                   |          |
| <b>Learning Outcomes</b>   |                      |                   |                 |                   |          |
| The students are able to understand the international discourse about development success and failure based on relevant development theories from social science and economics. They have gained insights into those factors which are made responsible for promoting or obstructing socio-economic development. This enables them to analyse the relevance of different determinants of development and to derive theory-based hypotheses about the effects of development programs and projects and other types of public interventions on the realization of development goals. |                      |                   |                 |                   |          |
| <b>Contents</b>  |                      |                   |                 |                   |          |
| Course 1: Social Sciences Perspective<br>Course 2: Economic Perspectives   |                      |                   |                 |                   |          |
| <b>Didactical methods</b>  |                      |                   |                 |                   |          |
| Lecture / Seminar with active participation of students  |                      |                   |                 |                   |          |
| <b>Prerequisites</b>   |                      |                   |                 |                   |          |
| Admission to the MA in Development Management<br>Participation in Economic Tutorial for Non-economists   |                      |                   |                 |                   |          |
| <b>Examination Type</b>  |                      |                   |                 |                   |          |
| Paper & written exam: see course descriptions  |                      |                   |                 |                   |          |
| <b>Conditions for the Award of Credit Points</b>   |                      |                   |                 |                   |          |
| Successful completion of exams,<br>module grade consists of grades for course 1 (50%) and course 2 (50%)   |                      |                   |                 |                   |          |
| <b>Module relevance</b>  |                      |                   |                 |                   |          |
| Compulsory Module of the 1 <sup>st</sup> Semester  |                      |                   |                 |                   |          |
| <b>Weighting of the Module Grade for the final Grade</b>   |                      |                   |                 |                   |          |
| 12/90 CPs  |                      |                   |                 |                   |          |
| <b>Lecturer (s)</b>  |                      |                   |                 |                   |          |
| Dr. Stefan Buchholz  |                      | (Course 1)        |                 |                   |          |
| Anne Siebert, Dipl. Soz.Wiss.  |                      | (Course 1)        |                 |                   |          |
| Prof. Dr. Wilhelm Löwenstein   |                      | (Course 2)        |                 |                   |          |
| <b>Additional Information</b>  |                      |                   |                 |                   |          |
| See course descriptions  |                      |                   |                 |                   |          |



| <b>Theories of Development and Underdevelopment – Social Sciences Perspectives</b>  |                      |                   |                 |                   |                  |
|---|----------------------|-------------------|-----------------|-------------------|------------------|
| <b>No.</b>  | <b>Workload</b>      | <b>Credits</b>    | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b>  |
| C I.1   | 180 hrs              | 6                 | 1 <sup>st</sup> | Once per intake   | Block of 2 weeks |
| <b>Module type</b>  | <b>Contact Hours</b> | <b>Self Study</b> |                 | <b>Group Size</b> |                  |
| Seminar   | 60 hrs               | 120 hrs           |                 | ~ 30              |                  |
| <b>Learning Outcomes</b>  |                      |                   |                 |                   |                  |
| By the end of this course, students will have developed a comprehensive view of the ways in which contemporary thinking in social sciences has shaped our understanding of development and the theoretical underpinnings of conventional views of the reasons behind (under-) development. Another goal of the course is to encourage critical reading, thinking, writing, and speaking skills.   |                      |                   |                 |                   |                  |
| <b>Content</b>  |                      |                   |                 |                   |                  |
| <i>Objective:</i>   |                      |                   |                 |                   |                  |
| This course gives students the basic understanding of the developmental discourse, insight into the developmental theories and their operationalization in developmental goals, strategies and programmes.  |                      |                   |                 |                   |                  |
| <i>Structure:</i> The course consists of five parts:  |                      |                   |                 |                   |                  |
| <ul style="list-style-type: none"> <li>• What is Development and Underdevelopment?</li> <li>• How to define the Developing World</li> <li>• Theory and Strategy: Explaining Development and Developing Adequate Strategies<br/>Part I: The State</li> <li>• Theory and Strategy: Explaining Development and Developing Adequate Strategies<br/>Part II: Society and Markets</li> <li>• Conclusion: Theories about Development and Underdevelopment</li> </ul> |                      |                   |                 |                   |                  |
| <b>Didactical methods</b>   |                      |                   |                 |                   |                  |
| Seminar, including Group Work and Short Presentations.  |                      |                   |                 |                   |                  |
| <b>Prerequisites</b>  |                      |                   |                 |                   |                  |
| Admission to the MA in Development Management   |                      |                   |                 |                   |                  |
| <b>Examination Type</b>   |                      |                   |                 |                   |                  |
| Each student is required to write a 10 page assignment. Topics can be chosen from a list which will be made available at the beginning of the course. Guidelines for writing the assignments are to be considered.  |                      |                   |                 |                   |                  |
| <b>Conditions for the Award of Credit Points</b>  |                      |                   |                 |                   |                  |
| Active Participation and successful completion of the paper   |                      |                   |                 |                   |                  |
| <b>Sub-Module relevance</b>   |                      |                   |                 |                   |                  |
| Compulsory Course of the 1 <sup>st</sup> Semester   |                      |                   |                 |                   |                  |
| <b>Weighting of the Course Grade for the final Grade</b>  |                      |                   |                 |                   |                  |
| 6/90 CPs  |                      |                   |                 |                   |                  |
| <b>Lecturer (s)</b>   |                      |                   |                 |                   |                  |
| Dr. Stefan Buchholz<br>Anne Siebert, Dipl. Soz.Wiss.  |                      |                   |                 |                   |                  |
| <b>Additional Information</b>   |                      |                   |                 |                   |                  |
| A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform. The core reading is:<br>Martinussen, John (2003): Society, State and Market: A Guide to Competing Theories of Development, London: Zed Books.  |                      |                   |                 |                   |                  |

| <b>Theories of Development and Underdevelopment – Economic Perspectives</b>  |                                |                              |                                    |                                     |                                     |
|--|--------------------------------|------------------------------|------------------------------------|-------------------------------------|-------------------------------------|
| <b>No.</b><br>C I.2  | <b>Workload</b><br>180 hrs     | <b>Credits</b><br>6          | <b>Semester</b><br>1 <sup>st</sup> | <b>Frequency</b><br>Once per intake | <b>Duration</b><br>Block of 2 weeks |
| <b>Module type</b><br>Seminar  | <b>Contact Hours</b><br>60 hrs | <b>Self Study</b><br>120 hrs |                                    | <b>Group Size</b><br>~ 30           |                                     |
| <b>Learning Outcomes</b><br>The students are aware of the international differences in important development indicators, know about the goals of economically-oriented development policy, are aware about the variety and of the structure of theories trying to explain economic growth, know about the strengths and weaknesses of the different approaches and their relevance for development policy. The students are able to discuss on a theoretical base the advantages and disadvantages of different sectoral development policies, as well as of inward- and outward-looking approaches. Finally the students have gained knowledge about the modes of trade and capital assistance, of programme and project aid, and are able to give a differentiated judgment of the achievements (and failures) of development policy.  |                                |                              |                                    |                                     |                                     |
| <b>Contents</b><br>Socio-economic development indicators in a global comparative perspective; development indicators and measurement problems; development policy: goals and actors; short-run and long-run changes of GDP and PCI; traps and vicious circles; post-Keynesian growth theory (Harrod-Domar model, Two-Gap model), neoclassical growth theory (transitional and steady state growth determinants, partial formalisation and labour market failure); interrelations between growth, distribution and poverty; development strategies: sectoral strategies (balanced and unbalanced growth, Lewis/Fei-Ranis model), disconnection versus globalization; privatization, financial sector reform; different types of aid: capital assistance (aid effectiveness debate, determinants of aid flows), types of trade assistance; achievements of developmental policy (increasing PCI, catching-up, poverty reduction)<br><i>Structure:</i><br>1 Development Economics and Development Policy<br>2 Sources of Economic Development<br>3 Development Strategies of Developing Countries<br>4 Development Aid/Assistance<br>5 Achievements of Development Policy |                                |                              |                                    |                                     |                                     |
| <b>Didactical methods</b><br>Power-point-based lecture with lecturer/student interactions  |                                |                              |                                    |                                     |                                     |
| <b>Prerequisites</b><br>Admission to the MA in Development Management<br>Non-economists should have followed the Economic Tutorial.  |                                |                              |                                    |                                     |                                     |
| <b>Examination Type</b><br>Written exam of two hours   |                                |                              |                                    |                                     |                                     |
| <b>Conditions for the Award of Credit Points</b><br>Active Participation and successful completion of the written exam   |                                |                              |                                    |                                     |                                     |
| <b>Sub-Module relevance</b><br>Compulsory Course of the 1 <sup>st</sup> Semester   |                                |                              |                                    |                                     |                                     |
| <b>Weighting of the Course Grade for the final Grade</b><br>6/90 CPs   |                                |                              |                                    |                                     |                                     |
| <b>Lecturer</b><br>Prof. Dr. Wilhelm Löwenstein  |                                |                              |                                    |                                     |                                     |
| <b>Additional Information</b><br>A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform Moodle. One basic reading is:<br>Todaro, M. P. (2011): Economic Development. (11 <sup>th</sup> edition). Reading at al.   |                                |                              |                                    |                                     |                                     |

| <b>Methods of Empirical Social Research</b>  |                 |                                 |                                     |                              |                  |
|--|-----------------|---------------------------------|-------------------------------------|------------------------------|------------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>                  | <b>Semester</b>                     | <b>Frequency</b>             | <b>Duration</b>  |
| C II   | 360 hrs         | 12                              | 1 <sup>st</sup><br>(Summer Schools) | Once per intake              | Block of 4 weeks |
| <b>Module type</b><br>Lecture with exercises<br>Seminar & workshop   |                 | <b>Contact Hours</b><br>140 hrs |                                     | <b>Self Study</b><br>220 hrs |                  |
| <b>Group Size</b><br>~ 40  |                 |                                 |                                     |                              |                  |
| <b>Learning Outcomes</b><br>Students have gained insights into inherent logic of theory-based empirical research and are able to use that knowledge for structuring their own research. They are familiar with basic statistical parameters, know how to interpret them and have developed an understanding for the limitations of these concepts. Furthermore students have gained an overview over the most common ways of data gathering – ranging from group or expert interviews over the use of questionnaires to the organisation of secondary data – and are able to choose those tools which are most appropriate for their own research. |                 |                                 |                                     |                              |                  |
| <b>Content</b><br>Course 1: Statistical Methods<br>Course 2: How to conduct a field survey   |                 |                                 |                                     |                              |                  |
| <b>Didactical methods</b><br>Lecture with exercises; seminar & workshop; see course descriptions for details   |                 |                                 |                                     |                              |                  |
| <b>Prerequisites</b><br>Admission to the MA in Development Management<br>Completion of course 1 is precondition for participation in course 2  |                 |                                 |                                     |                              |                  |
| <b>Examination Type</b><br>See course descriptions   |                 |                                 |                                     |                              |                  |
| <b>Conditions for the Award of Credit Points</b><br>Successful completion of exams,<br>module grade consists of grades for course 1 (50%) and course 2 (50%)   |                 |                                 |                                     |                              |                  |
| <b>Module relevance</b><br>Compulsory Module of the 1 <sup>st</sup> Semester   |                 |                                 |                                     |                              |                  |
| <b>Weighting of the Module Grade for the final Grade</b><br>12/90 CPs  |                 |                                 |                                     |                              |                  |
| <b>Lecturer (s)</b><br>Prof. Dr. em. Werner Voß (Course 1)<br>Dr. Tobias Thürer (tbc.) (Course 1+2)<br>Dr. Elkhan Sadikhzadeh (tbc.) (Course 1+2)<br>Tba. (Course 2)   |                 |                                 |                                     |                              |                  |
| <b>Additional Information</b><br>See course descriptions   |                 |                                 |                                     |                              |                  |

| <b>Methods of Empirical Social Research: Statistical Methods</b>   |                 |                      |                                    |                  |                   |
|--|-----------------|----------------------|------------------------------------|------------------|-------------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b>                    | <b>Frequency</b> | <b>Duration</b>   |
| C II.1   | 180 hrs         | 6                    | 1 <sup>st</sup><br>(Summer School) | Once per intake  | Block of 2 weeks  |
| <b>Module type</b>   |                 | <b>Contact Hours</b> | <b>Self Study</b>                  |                  | <b>Group Size</b> |
| Lecture with exercises   |                 | 80 hrs               | 100 hrs                            |                  | ~ 40              |
| <b>Learning Outcomes</b>   |                 |                      |                                    |                  |                   |
| By the end of the course, the students are able to handle basic statistical measurements such as percentages, averages and spreads. They are also enabled to describe a given quantitative data set with appropriate statistical methods and to carry out necessary calculations. Some basics concerning the design and validation of statistical charts and tables are mastered. Furthermore, the students are able to formulate statistical hypotheses about the relationships between variables and check them. |                 |                      |                                    |                  |                   |
| <b>Content</b>   |                 |                      |                                    |                  |                   |
| This course provides the basics for carrying out and analyzing own empirical research in the context of the Master thesis projects. The main focus is on descriptive and inferential statistics.   |                 |                      |                                    |                  |                   |
| <i>Structure:</i>  |                 |                      |                                    |                  |                   |
| 1 Introduction: Methods and problems of empirical research - Statistical Variables   |                 |                      |                                    |                  |                   |
| 2 Presentation of statistical data: Tables and Charts  |                 |                      |                                    |                  |                   |
| 3 Means (Averages)   |                 |                      |                                    |                  |                   |
| 4 Measures of dispersion (Spreads)   |                 |                      |                                    |                  |                   |
| 5 Regression analysis  |                 |                      |                                    |                  |                   |
| 6 Correlation analysis   |                 |                      |                                    |                  |                   |
| 7 Chi-Squared Test   |                 |                      |                                    |                  |                   |
| <b>Didactical methods</b>  |                 |                      |                                    |                  |                   |
| The course combines lectures and exercises sessions. During the exercises sessions, the tasks carried out by the students will be presented and discussed.   |                 |                      |                                    |                  |                   |
| <b>Prerequisites</b>   |                 |                      |                                    |                  |                   |
| Admission to the MA in Development Management  |                 |                      |                                    |                  |                   |
| <b>Examination Type</b>  |                 |                      |                                    |                  |                   |
| Written exam of two hours  |                 |                      |                                    |                  |                   |
| <b>Conditions for the Award of Credit Points</b>   |                 |                      |                                    |                  |                   |
| Active Participation and successful completion of the written exam   |                 |                      |                                    |                  |                   |
| <b>Sub-Module relevance</b>  |                 |                      |                                    |                  |                   |
| Compulsory Course of the 1 <sup>st</sup> Semester  |                 |                      |                                    |                  |                   |
| <b>Weighting of the Course Grade for the final Grade</b>   |                 |                      |                                    |                  |                   |
| 6/90 CPs   |                 |                      |                                    |                  |                   |
| <b>Lecturer (s)</b>  |                 |                      |                                    |                  |                   |
| Prof. Dr. em. Werner Voß   |                 |                      |                                    |                  |                   |
| Dr. Tobias Thürer (tbc.)   |                 |                      |                                    |                  |                   |
| Dr. Elkhan Sadikhzadeh   |                 |                      |                                    |                  |                   |
| <b>Additional Information</b>  |                 |                      |                                    |                  |                   |
| Tutorial Program: LERNSTATS ( <a href="http://www.lernstats.de">http://www.lernstats.de</a> )  |                 |                      |                                    |                  |                   |
| A detailed reading list will be made available to registered students via the internet-based e-learning platform.  |                 |                      |                                    |                  |                   |

| <b>Methods of Empirical Social Research: How to Conduct a Field Survey</b>   |                 |                      |                                    |                   |                  |
|--|-----------------|----------------------|------------------------------------|-------------------|------------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b>                    | <b>Frequency</b>  | <b>Duration</b>  |
| C II.2   | 180 hrs         | 6                    | 1 <sup>st</sup><br>(Summer School) | Once per intake   | Block of 2 weeks |
| <b>Module type</b>   |                 | <b>Contact Hours</b> |                                    | <b>Self Study</b> |                  |
| Seminar & workshop   |                 | 60 hrs               |                                    | 120 hrs           |                  |
| <b>Group Size</b>  |                 |                      |                                    |                   |                  |
| ~ 40   |                 |                      |                                    |                   |                  |
| <b>Learning Outcomes</b>   |                 |                      |                                    |                   |                  |
| <p>The course enables students to conduct small-scale quantitative surveys on their own, analyse primary quantitative data independently and interpret statistical results. Participants can apply their knowledge of statistics gained during the course statistical methods by performing a survey. Mentored students are able to choose from different data gathering approaches the one which fits the own research question best and are able to design their empirical research. After a decision on a survey topic has been made, the students will develop a questionnaire and apply it during interviews to be carried out usually off campus. Data will be processed with SPSS afterwards and will be used for applying tools of statistical analysis.</p> |                 |                      |                                    |                   |                  |
| <b>Content</b>   |                 |                      |                                    |                   |                  |
| <p>The structure of the workshop-like course is as follows:</p> <ol style="list-style-type: none"> <li>1 Determine the objective of the survey</li> <li>2 Operationalize variables</li> <li>3 Word the questions</li> <li>4 Edit and Format the questionnaire</li> <li>5 Performing a pre-test (subject to change due to limitations in time)</li> <li>6 Adjusting the questionnaire according to pre-test results (subject to change)</li> <li>7 Performing interviews in face-to-face situation (approx. 10 per participant)</li> <li>8 Creating a SPSS-Data sheet</li> <li>9 Editing the data</li> <li>10 Statistical analyzing</li> <li>11 Interpretation of results</li> </ol>  |                 |                      |                                    |                   |                  |
| <b>Didactical methods</b>  |                 |                      |                                    |                   |                  |
| <p>The course is structured as a workshop and mainly based on a group work approach combined with moderated discussions. The central method is “learning by doing” where the lecturer recognizes himself more as a moderator than an instructor calling for self initiative.</p>   |                 |                      |                                    |                   |                  |
| <b>Prerequisites</b>   |                 |                      |                                    |                   |                  |
| Completion of the course Statistical Methods   |                 |                      |                                    |                   |                  |
| <b>Examination Type</b>  |                 |                      |                                    |                   |                  |
| Group presentation and the creation of a handout of approx. 2-5 pages.   |                 |                      |                                    |                   |                  |
| <b>Conditions for the Award of Credit Points</b>   |                 |                      |                                    |                   |                  |
| Active Participation and successful completion of the presentation and delivery of the handout.  |                 |                      |                                    |                   |                  |
| <b>Sub-Module relevance</b>  |                 |                      |                                    |                   |                  |
| Compulsory Course of the 1 <sup>st</sup> Semester  |                 |                      |                                    |                   |                  |
| <b>Weighting of the Course Grade for the final Grade</b>   |                 |                      |                                    |                   |                  |
| 6/90 CPs   |                 |                      |                                    |                   |                  |
| <b>Lecturer (s)</b>  |                 |                      |                                    |                   |                  |
| Dr. Tobias Thürer (tbc.)   |                 |                      |                                    |                   |                  |
| Dr. Elkhan Sadikhzadeh (tbc.)  |                 |                      |                                    |                   |                  |
| tba.   |                 |                      |                                    |                   |                  |
| <b>Additional Information</b>  |                 |                      |                                    |                   |                  |
| <p>Readings provided for the Statistical Methods course are relevant</p> <p>Additional readings will be made available via the internet-based e-learning platform.</p>   |                 |                      |                                    |                   |                  |

| <b>Research Project I</b>   |                            |                                  |                                    |                                     |   |
|---|----------------------------|----------------------------------|------------------------------------|-------------------------------------|---|
| <b>No.</b><br>C III   | <b>Workload</b><br>450 hrs | <b>Credits</b><br>15             | <b>Semester</b><br>2 <sup>nd</sup> | <b>Frequency</b><br>Once per intake | <b>Duration</b><br>2 <sup>nd</sup> semester |
| <b>Module type</b><br>Seminar/workshop,<br>guided research  |                            | <b>Contact Hours</b><br>~ 50 hrs |                                    | <b>Self Study</b><br>~ 400 hrs      |   |
| <b>Group Size</b><br>n.a.   |                            |                                  |                                    |                                     |   |
| <b>Learning Outcomes</b><br>Based on the knowledge gained in the theoretical modules of the 1 <sup>st</sup> semester and in the module Methods of Empirical Social Research students are able to write an inception report-type seminar paper that shows the steps ahead in terms of own empirical research covering the specification of the research question, its embedding into a theoretical/conceptual framework, derivation of field research guiding hypotheses and a preparation of field research design. Students pre-test this design and are capable to adjust it where necessary.   |                            |                                  |                                    |                                     |   |
| <b>Content</b><br>Sub-Module 1: Research Logic (with coursework)<br>Sub-Module 2: Seminar Paper<br>Sub-Module 3: Field Research Design and Pre-Test<br>The Research Project I is part of the total research project cycle. During the first semester the identification of a topic and basic reading tasks are central. During the second semester students prepare a seminar paper to embed the topic in a theoretical framework and to prepare a field research related to the topic for empirically testing the theory based hypotheses. During the third semester students complete their MA Thesis which discusses the theory, the methodological research design and the results of the empirical research. In a seminar preliminary field research results have to be presented and discussed. The final thesis has to be presented and defended in the final oral examination. For details, see sub-module descriptions of Research Project I & II. |                            |                                  |                                    |                                     |   |
| <b>Didactical methods</b><br>Guided autonomous research   |                            |                                  |                                    |                                     |   |
| <b>Prerequisites</b><br>Successful completion of the module “Methods of Empirical Social Research”  |                            |                                  |                                    |                                     |   |
| <b>Examination Type</b><br>Seminar Paper (15-20 pages)  |                            |                                  |                                    |                                     |   |
| <b>Conditions for the Award of Credit Points</b><br>Successful completion of the seminar paper examination  |                            |                                  |                                    |                                     |   |
| <b>Module relevance</b><br>Compulsory Module of the 2 <sup>nd</sup> Semester, precondition for research project II  |                            |                                  |                                    |                                     |   |
| <b>Weighting of the Course Grade for the final Grade</b><br>15/90 CPs   |                            |                                  |                                    |                                     |   |
| <b>Lecturer (s)</b><br>See Research Logic;<br>During the whole research project students are guided by individual mentors. The decision about mentors will be taken after a first consultation with the course coordinator which aims at identifying first ideas regarding the research topic.  |                            |                                  |                                    |                                     |   |
| <b>Additional Information</b><br>Depending on individual topics, introductory readings will be recommended by mentors. The reader “Research Logic” provides imperative readings for writing the seminar paper<br>Further readings recommended for the “Research Logic” Sub-module are relevant for structuring the research process<br>The Reader: “How to write the seminar paper and the master thesis” provides the guidelines for the structure and formal aspects of the academic papers   |                            |                                  |                                    |                                     |   |

| <b>Research Project I: Research Logic</b>   |                 |                      |                 |                   |                          |
|---|-----------------|----------------------|-----------------|-------------------|--------------------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b>          |
| C III.1   | ~ 75 hrs        | 0                    | 2 <sup>nd</sup> | Once per intake   | 2 <sup>nd</sup> semester |
| <b>Module type</b>  |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> |                          |
| Seminar/workshop  |                 | ~ 25 hrs             |                 | ~ 50 hrs          |                          |
| <b>Group Size</b><br>~ 30   |                 |                      |                 |                   |                          |
| <b>Learning Outcomes</b>  |                 |                      |                 |                   |                          |
| Students are familiar with the research process and the various steps involved in that process. They are prepared to structure their own research projects (seminar paper & master thesis). |                 |                      |                 |                   |                          |
| <b>Content</b>  |                 |                      |                 |                   |                          |
| 1 Introduction to Social Science Research   |                 |                      |                 |                   |                          |
| 2 The Research Process  |                 |                      |                 |                   |                          |
| 2.1 The Research Question   |                 |                      |                 |                   |                          |
| 2.2 Embedding the research theme in a theoretical framework   |                 |                      |                 |                   |                          |
| 2.3 Derivation of empirically testable hypotheses   |                 |                      |                 |                   |                          |
| 2.4 Operationalisation  |                 |                      |                 |                   |                          |
| 2.5 Sampling  |                 |                      |                 |                   |                          |
| 2.6 Data Collection   |                 |                      |                 |                   |                          |
| 2.7 Data Analysis   |                 |                      |                 |                   |                          |
| 3 Cross-cutting issues  |                 |                      |                 |                   |                          |
| <b>Didactical methods</b>   |                 |                      |                 |                   |                          |
| Short seminar type input sessions, student presentations, and workshop elements.  |                 |                      |                 |                   |                          |
| <b>Prerequisites</b>  |                 |                      |                 |                   |                          |
| Successful completion of the module “Methods of Empirical Social Research”  |                 |                      |                 |                   |                          |
| <b>Examination Type</b>   |                 |                      |                 |                   |                          |
| No separate examination – results form part of the seminar paper.   |                 |                      |                 |                   |                          |
| <b>Conditions for the Award of Credit Points</b>  |                 |                      |                 |                   |                          |
| n.a.  |                 |                      |                 |                   |                          |
| <b>Sub-Module relevance</b>   |                 |                      |                 |                   |                          |
| Compulsory Part of the Module Research Project I  |                 |                      |                 |                   |                          |
| <b>Weighting of the Course Grade for the final Grade</b>  |                 |                      |                 |                   |                          |
| n.a.  |                 |                      |                 |                   |                          |
| <b>Lecturer</b>   |                 |                      |                 |                   |                          |
| Prof. Dr. Wilhelm Löwenstein  |                 |                      |                 |                   |                          |
| Dr. Gabriele Bäcker   |                 |                      |                 |                   |                          |
| Dr. Tobias Thürer   |                 |                      |                 |                   |                          |
| <b>Additional Information</b>   |                 |                      |                 |                   |                          |
| Basic Literature consists of (partly provided in the reader “Research Logic”:   |                 |                      |                 |                   |                          |
| Russel, Bernard, H. (2013). Social Research Methods, 2 <sup>nd</sup> ed., London  |                 |                      |                 |                   |                          |
| Creswell, John W. (2014), Research Design, 4 <sup>th</sup> ed., London  |                 |                      |                 |                   |                          |
| Neuman, Lawrence W. (2011), Social Research Methods, 7 <sup>th</sup> ed., Boston  |                 |                      |                 |                   |                          |

| <b>Research Project I: Seminar Paper</b>  |  |                      |                 |                   |                          |
|---|--|----------------------|-----------------|-------------------|--------------------------|
| <b>No.</b>  | <b>Workload</b>  | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b>          |
| C III.2   | ~ 200 hrs  | 15                   | 2 <sup>nd</sup> | Once per intake   | 2 <sup>nd</sup> semester |
| <b>Module type</b>  |  | <b>Contact Hours</b> |                 | <b>Self Study</b> | <b>Group Size</b>        |
| guided research   |  | ~ 25 hrs             |                 | ~ 175 hrs         | n.a.                     |
| <b>Learning Outcomes</b>  |  |                      |                 |                   |                          |
| Students are able to narrow down their research questions, to place them in a real world context and to identify an appropriate theoretical/conceptual framework and to derive there from testable hypotheses and data needs. Students show their report writing skills.  |  |                      |                 |                   |                          |
| <b>Content</b>  |  |                      |                 |                   |                          |
| 1   | Introduction, Justification, and Specification of (Research) Problem |                      |                 |                   |                          |
| 2   | Literature Review  |                      |                 |                   |                          |
| 3   | Theoretical/ Conceptual Framework                                    |                      |                 |                   |                          |
| 4   | Methodological Approach  |                      |                 |                   |                          |
| <b>Didactical methods</b>   |  |                      |                 |                   |                          |
| Guided research project mainly based on individual work. The seminar paper work is mostly in the responsibility of the students. Regular consultations with mentors during the writing process are included.  |  |                      |                 |                   |                          |
| <b>Prerequisites</b>  |  |                      |                 |                   |                          |
| Successful completion of the module “Methods of Empirical Social Research”, participation in the sub-module “Research Logic”  |  |                      |                 |                   |                          |
| <b>Examination Type</b>   |  |                      |                 |                   |                          |
| Seminar Paper (15-20 pages)   |  |                      |                 |                   |                          |
| <b>Conditions for the Award of Credit Points</b>  |  |                      |                 |                   |                          |
| Successful completion of the seminar paper examination  |  |                      |                 |                   |                          |
| <b>Sub-Module relevance</b>   |  |                      |                 |                   |                          |
| Compulsory Module of the 2 <sup>nd</sup> Semester, precondition for research project II   |  |                      |                 |                   |                          |
| <b>Weighting of the Course Grade for the final Grade</b>  |  |                      |                 |                   |                          |
| 15/90 CPs   |  |                      |                 |                   |                          |
| <b>Lecturer (s)</b>   |  |                      |                 |                   |                          |
| During the whole research project students are guided by individual mentors. The decision about mentors will be taken after a first consultation with the course coordinator which aims at identifying first ideas regarding the research topic.  |  |                      |                 |                   |                          |
| <b>Additional Information</b>   |  |                      |                 |                   |                          |
| Depending on individual topics, introductory readings will be recommended by mentors.<br>The reader “Research Logic” provides imperative readings for writing the seminar paper<br>Further readings recommended for the “Research Logic” Sub-module are relevant for structuring the research process<br>The Reader: “How to write the seminar paper and the master thesis” provides the guidelines for the structure and formal aspects of the academic papers |  |                      |                 |                   |                          |



| <b>Research Project I: Field Research Design and Pre-Test</b>   |                              |                                  |                                    |                                     |   |
|---|------------------------------|----------------------------------|------------------------------------|-------------------------------------|---|
| <b>No.</b><br>C III.3   | <b>Workload</b><br>~ 175 hrs | <b>Credits</b><br>0              | <b>Semester</b><br>2 <sup>nd</sup> | <b>Frequency</b><br>Once per intake | <b>Duration</b><br>2 <sup>nd</sup> semester |
| <b>Module type</b><br>guided research   |                              | <b>Contact Hours</b><br>~ 20 hrs |                                    | <b>Self Study</b><br>~155 hrs       | <b>Group Size</b><br>n.a.                   |
| <b>Learning Outcomes</b><br>Working on the field research design provides the skills for burning down a theory/concept embedded research question into a design for empirical research and to pre-test this design with respect to appropriateness.                 |                              |                                  |                                    |                                     |   |
| <b>Content</b><br>Preparation and discussion of the field research design and the derived pre-test of the research project.   |                              |                                  |                                    |                                     |   |
| <b>Didactical methods</b><br>Guided field research design and guided pre-test. Work is mostly in the responsibility of the students. Regular consultations with mentors are included.   |                              |                                  |                                    |                                     |   |
| <b>Prerequisites</b><br>Successful completion of the module “Methods of Empirical Social Research”, participation in the sub-module “Research Logic”, parallel completion of Seminar Paper  |                              |                                  |                                    |                                     |   |
| <b>Examination Type</b><br>No separate examination – results form part of the seminar paper.  |                              |                                  |                                    |                                     |   |
| <b>Conditions for the Award of Credit Points</b><br>n.a.  |                              |                                  |                                    |                                     |   |
| <b>Sub-Module relevance</b><br>Compulsory Part of the Module Research Project I   |                              |                                  |                                    |                                     |   |
| <b>Weighting of the Course Grade for the final Grade</b><br>n.a.  |                              |                                  |                                    |                                     |   |
| <b>Lecturer</b><br>During the whole research project students are guided by individual mentors. The decision about mentors will be taken after a first consultation with the course coordinator which aims at identifying first ideas regarding the research topic. |                              |                                  |                                    |                                     |   |
| <b>Additional Information</b><br>Depending on individual topics.  |                              |                                  |                                    |                                     |   |

| <b>Research Project II</b>  |                 |                      |                 |                   |                          |
|---|-----------------|----------------------|-----------------|-------------------|--------------------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b>          |
| C IV  | 900 hrs         | 30                   | 3 <sup>rd</sup> | Once per intake   | 3 <sup>rd</sup> semester |
| <b>Module type</b>  |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> |                          |
| guided research   |                 | ~ 90 hrs             |                 | ~ 810 hrs         |                          |
| <b>Group Size</b><br>n.a.   |                 |                      |                 |                   |                          |
| <b>Learning Outcomes</b>  |                 |                      |                 |                   |                          |
| <p>Students have gained the ability to successfully carry out theory-guided empirical research in complex environments and demonstrated their skills in data analyses. They are able to condense their findings into a short oral presentation. They demonstrate their ability to structure a final report-type Master thesis showing the relevance of their research and of their results for development management satisfying academic standards. Furthermore, they show the mastering of their research object in the final oral examination where they defend their approaches and their findings. They are able to integrate their own research into the broader context of development cooperation and management.</p>   |                 |                      |                 |                   |                          |
| <b>Content</b>  |                 |                      |                 |                   |                          |
| <p>Sub-Module 1: Field Research and Data Analysis<br/>                     Sub-Module 2: Seminar Presentation of Field Research Results<br/>                     Sub-Module 3: Master Thesis<br/>                     Sub-Module 4: Final Oral Examination</p> <p>Remark: The Research Project II is part of the total research project cycle. During the first semester the identification of a topic and basic reading tasks are central. During the second semester students prepare a seminar paper to embed the topic in a theoretical framework and to prepare a field research related to the topic for empirically testing the theory based hypotheses. During the third semester students complete their MA Thesis which discusses the theory, the methodological research design and the results of the empirical research. In a seminar preliminary field research results have to be presented and discussed. The final thesis has to be presented and defended in the final oral examination. For details, see sub-module descriptions of Research Project I &amp; II.</p> |                 |                      |                 |                   |                          |
| <b>Didactical methods</b>   |                 |                      |                 |                   |                          |
| Guided autonomous research, seminar, presentation   |                 |                      |                 |                   |                          |
| <b>Prerequisites</b>  |                 |                      |                 |                   |                          |
| Successful completion of “Research Project I”   |                 |                      |                 |                   |                          |
| <b>Examination Type</b>   |                 |                      |                 |                   |                          |
| Master Thesis and Final Oral Examination  |                 |                      |                 |                   |                          |
| <b>Conditions for the Award of Credit Points</b>  |                 |                      |                 |                   |                          |
| Successful completion of Master Thesis and final oral examination   |                 |                      |                 |                   |                          |
| <b>Module relevance</b>   |                 |                      |                 |                   |                          |
| Compulsory Module of the MA Development Management  |                 |                      |                 |                   |                          |
| <b>Weighting of the Course Grade for the final Grade</b>  |                 |                      |                 |                   |                          |
| 30/90 CPs   |                 |                      |                 |                   |                          |
| <b>Lecturer (s)</b>   |                 |                      |                 |                   |                          |
| <p>During the whole research project students are guided by individual mentors. The decision about mentors will be taken after a first consultation with the course coordinator which aims at identifying first ideas regarding the research topic.</p>   |                 |                      |                 |                   |                          |
| <b>Additional Information</b>   |                 |                      |                 |                   |                          |
| <p>Depending on individual topics, introductory readings will be recommended by mentors.<br/>                     The reader “Research Logic” provides imperative readings for writing the master thesis<br/>                     Further readings recommended for the “Research Logic” Sub-module are relevant for structuring the research process<br/>                     The Reader: “How to write the seminar paper and the master thesis” provides the guidelines for the structure and formal aspects of the academic papers</p>  |                 |                      |                 |                   |                          |

| <b>Research Project II – Field Research and Data Analysis</b>  |                              |                                  |                                    |                                     |   |
|--|------------------------------|----------------------------------|------------------------------------|-------------------------------------|---|
| <b>No.</b><br>C IV.1   | <b>Workload</b><br>~ 250 hrs | <b>Credits</b><br>0              | <b>Semester</b><br>3 <sup>rd</sup> | <b>Frequency</b><br>Once per intake | <b>Duration</b><br>3 <sup>rd</sup> semester |
| <b>Module type</b><br>guided research  |                              | <b>Contact Hours</b><br>~ 10 hrs |                                    | <b>Self Study</b><br>~ 240 hrs      | <b>Group Size</b><br>n.a.                   |
| <b>Learning Outcomes</b><br>Acquisition of skills in empirical research, implementation of research design, coping with challenges of field research, develop knowledge with respect to different approaches of data analysis. |                              |                                  |                                    |                                     |   |
| <b>Content</b><br>Collection of data; preparation of data for analysis; data analysis  |                              |                                  |                                    |                                     |   |
| <b>Didactical methods</b><br>Field research and guided data analysis   |                              |                                  |                                    |                                     |   |
| <b>Prerequisites</b><br>successful completion of the “Research Project I”  |                              |                                  |                                    |                                     |   |
| <b>Examination Type</b><br>No separate examination – results form part of the Master Thesis.   |                              |                                  |                                    |                                     |   |
| <b>Conditions for the Award of Credit Points</b><br>n.a.   |                              |                                  |                                    |                                     |   |
| <b>Sub-Module relevance</b><br>Compulsory Part of the Module Research Project II   |                              |                                  |                                    |                                     |   |
| <b>Weighting of the Course Grade for the final Grade</b><br>n.a.   |                              |                                  |                                    |                                     |   |
| <b>Lecturer</b><br>The field research is largely in the responsibility of students. The process of data analysis is guided by the student’s mentor.  |                              |                                  |                                    |                                     |   |
| <b>Additional Information</b><br>Depending on individual topics of research by the students.   |                              |                                  |                                    |                                     |   |

| <b>Research Project II – Presentation of Field Research Results</b>   |                             |                                  |                                    |                                     |                                |
|---|-----------------------------|----------------------------------|------------------------------------|-------------------------------------|--------------------------------|
| <b>No.</b><br>C IV.2  | <b>Workload</b><br>~ 60 hrs | <b>Credits</b><br>0              | <b>Semester</b><br>3 <sup>rd</sup> | <b>Frequency</b><br>Once per intake | <b>Duration</b><br>~ 1,5 weeks |
| <b>Module type</b><br>Seminar   |                             | <b>Contact Hours</b><br>~ 50 hrs |                                    | <b>Self Study</b><br>~ 10 hrs       | <b>Group Size</b><br>~ 30      |
| <b>Learning Outcomes</b><br>Students are able to give a warm-up presentation that condenses the empirical findings of their field research and discuss approach and results with the whole group of students and mentors. The seminar contributes to acquisition of presentation and discussion skills. |                             |                                  |                                    |                                     |                                |
| <b>Content</b><br>Series of warm-up presentations with plenary discussions.   |                             |                                  |                                    |                                     |                                |
| <b>Didactical methods</b><br>Seminar with Presentations and plenary Discussions   |                             |                                  |                                    |                                     |                                |
| <b>Prerequisites</b><br>successful completion of the “Research Project I”, completion of field research   |                             |                                  |                                    |                                     |                                |
| <b>Examination Type</b><br>No separate examination – results form part of the Master Thesis.  |                             |                                  |                                    |                                     |                                |
| <b>Conditions for the Award of Credit Points</b><br>n.a.  |                             |                                  |                                    |                                     |                                |
| <b>Sub-Module relevance</b><br>Compulsory Part of the Module Research Project II  |                             |                                  |                                    |                                     |                                |
| <b>Weighting of the Course Grade for the final Grade</b><br>n.a.  |                             |                                  |                                    |                                     |                                |
| <b>Lecturer</b><br>MADM coordinator<br>MADM mentors & lecturers   |                             |                                  |                                    |                                     |                                |
| <b>Additional Information</b><br>Depending on individual topics of research by the students.  |                             |                                  |                                    |                                     |                                |

| <b>Research Project II – Master Thesis</b>  |                 |                      |                 |                   |                          |
|---|-----------------|----------------------|-----------------|-------------------|--------------------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b>          |
| C IV.3  | ~ 510 hrs       | 24                   | 3 <sup>rd</sup> | Once per intake   | 3 <sup>rd</sup> semester |
| <b>Module type</b>  |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> | <b>Group Size</b>        |
| Guided research   |                 | ~ 50 hrs             |                 | ~ 460 hrs         | n.a.                     |
| <b>Learning Outcomes</b>  |                 |                      |                 |                   |                          |
| Students demonstrate their ability to structure their Master thesis showing the relevance of their research and of their results for development management satisfying academic standards. Students show their report writing skills.   |                 |                      |                 |                   |                          |
| <b>Content</b>  |                 |                      |                 |                   |                          |
| The MA Thesis brings together theoretical work and empirical results related to the predefined research topic. Students are expected to embed the research problem into a theoretical context, to derive theoretically based hypotheses, to explain the design of the empirical research, and to present and discuss their empirical results. |                 |                      |                 |                   |                          |
| <b>Didactical methods</b>   |                 |                      |                 |                   |                          |
| Mentored Academic Writing, guided research project mainly based on individual work. The Master thesis work is mostly in the responsibility of the students. Regular consultations with mentors during the writing process are included.   |                 |                      |                 |                   |                          |
| <b>Prerequisites</b>  |                 |                      |                 |                   |                          |
| Proof of required CPs for registration of Master Thesis, including successful completion of Research Project I; completion of field research and participation in Seminar “Presentation of Field Research Results”  |                 |                      |                 |                   |                          |
| <b>Examination Type</b>   |                 |                      |                 |                   |                          |
| Master Thesis of 50 – 80 pages  |                 |                      |                 |                   |                          |
| <b>Conditions for the Award of Credit Points</b>  |                 |                      |                 |                   |                          |
| Successful completion of Master Thesis examination  |                 |                      |                 |                   |                          |
| <b>Sub-Module relevance</b>   |                 |                      |                 |                   |                          |
| Compulsory Part of the Module Research Project II   |                 |                      |                 |                   |                          |
| <b>Weighting of the Course Grade for the final Grade</b>  |                 |                      |                 |                   |                          |
| 24/90 CPs   |                 |                      |                 |                   |                          |
| <b>Lecturer</b>   |                 |                      |                 |                   |                          |
| During the whole research project students are guided by individual mentors. The decision about mentors will be taken after a first consultation with the course coordinator which aims at identifying first ideas regarding the research topic.  |                 |                      |                 |                   |                          |
| <b>Additional Information</b>   |                 |                      |                 |                   |                          |
| Depending on individual topics of research by the students.   |                 |                      |                 |                   |                          |

| <b>Research Project II – Final Oral Examination</b>  |                 |                      |                 |                   |                          |
|--|-----------------|----------------------|-----------------|-------------------|--------------------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b>          |
| C IV.3   | 180 hrs         | 6                    | 3 <sup>rd</sup> | Once per intake   | 3 <sup>rd</sup> semester |
| <b>Module type</b>   |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> |                          |
| Research colloquium  |                 | ~ 5 hrs              |                 | ~ 175 hrs         |                          |
| <b>Learning Outcomes</b>   |                 |                      |                 |                   |                          |
| Students show the mastering of their research object in the final oral examination where they defend their approaches and their findings. They are able to integrate their own research into the broader context of development cooperation and management.  |                 |                      |                 |                   |                          |
| <b>Content</b>   |                 |                      |                 |                   |                          |
| The final oral examination consists of a 10 minutes presentation of the thesis by the candidate which is then followed by a 30-40 minutes discussion which is open to all teaching staff of the MA in Development Management.  |                 |                      |                 |                   |                          |
| <b>Didactical methods</b>  |                 |                      |                 |                   |                          |
| Student presentation, colloquium discussion  |                 |                      |                 |                   |                          |
| <b>Prerequisites</b>   |                 |                      |                 |                   |                          |
| Successful completion of the Master Thesis   |                 |                      |                 |                   |                          |
| <b>Examination Type</b>  |                 |                      |                 |                   |                          |
| The final oral examination concerns the consistency of the thesis as presented in the student's presentation and the consistency of the student's argumentation in the discussion that follows. The didactics, presentation, and the relevance of the research results to development management and policy are also subject to assessment. Special attention is given to the presentation of empirical results. |                 |                      |                 |                   |                          |
| <b>Conditions for the Award of Credit Points</b>   |                 |                      |                 |                   |                          |
| Successful completion of the oral examination  |                 |                      |                 |                   |                          |
| <b>Sub-Module relevance</b>  |                 |                      |                 |                   |                          |
| Compulsory Part of the Module Research Project II  |                 |                      |                 |                   |                          |
| <b>Weighting of the Course Grade for the final Grade</b>   |                 |                      |                 |                   |                          |
| 6/90 CPs   |                 |                      |                 |                   |                          |
| <b>Lecturer</b>  |                 |                      |                 |                   |                          |
| Examiners in the final oral exam are the first and second examiner of the MA thesis; usually together with the chairperson or deputy chairperson of the Board of Examiners.  |                 |                      |                 |                   |                          |
| <b>Additional Information</b>  |                 |                      |                 |                   |                          |
| Depending on individual topics of research by the students.  |                 |                      |                 |                   |                          |

## 4.2 Elective Modules

| <b>Actors in Development Cooperation</b>   |                            |                                |                                    |                                     |                            |
|--|----------------------------|--------------------------------|------------------------------------|-------------------------------------|----------------------------|
| <b>No.</b><br>E I  | <b>Workload</b><br>180 hrs | <b>Credits</b><br>6            | <b>Semester</b><br>1 <sup>st</sup> | <b>Frequency</b><br>Once per intake | <b>Duration</b><br>2 weeks |
| <b>Module type</b><br>Lecture / Seminar  |                            | <b>Contact Hours</b><br>60 hrs |                                    | <b>Self Study</b><br>120 hrs        |                            |
| <b>Group Size</b><br>~ 30  |                            |                                |                                    |                                     |                            |
| <b>Learning Outcomes</b><br>Students are familiar with actor-oriented approaches and with the characteristics and roles of main actors in development cooperation. They are aware of the special role of and challenges faced by public sector management. |                            |                                |                                    |                                     |                            |
| <b>Content</b><br>Course 1: Development Cooperation: Actors and Roles<br>Course 2: Public Sector Management  |                            |                                |                                    |                                     |                            |
| <b>Didactical methods</b><br>Lecture / seminar with student input  |                            |                                |                                    |                                     |                            |
| <b>Prerequisites</b><br>Admission to the MA in Development Management  |                            |                                |                                    |                                     |                            |
| <b>Examination Type</b><br>Successful completion of exams,<br>module grade consists of grades for course 1 (50%) and course 2 (50%)  |                            |                                |                                    |                                     |                            |
| <b>Conditions for the Award of Credit Points</b><br>see course descriptions, module grade consists of grades for course 1 (50%) and course 2 (50%)   |                            |                                |                                    |                                     |                            |
| <b>Module relevance</b><br>Elective Module of the 1 <sup>st</sup> semester   |                            |                                |                                    |                                     |                            |
| <b>Weighting of the Module Grade for the final Grade</b><br>6/90 CPs, 21 CPs from electives are recognized for the final grade   |                            |                                |                                    |                                     |                            |
| <b>Lecturer (s)</b><br>Prof. em. Dr. Uwe Andersen (Course 1)<br>Nicole Dittrich, MA (Course 2)   |                            |                                |                                    |                                     |                            |
| <b>Additional Information</b><br>See course descriptions   |                            |                                |                                    |                                     |                            |

| <b>Development Cooperation: Actors and Roles</b>   |                 |                      |                 |                   |                   |
|--|-----------------|----------------------|-----------------|-------------------|-------------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b>   |
| E I.1  | 90 hrs          | 3                    | 1 <sup>st</sup> | Once per intake   | 1 week            |
| <b>Module type</b>   |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> | <b>Group Size</b> |
| Lecture / exercises  |                 | 30 hrs               |                 | 60 hrs            | ~ 30              |
| <b>Learning Outcomes</b>   |                 |                      |                 |                   |                   |
| Students have gained an overview over relevant actors in the field of international development co-operation with a special focus on International Governmental Organisations (IGOs) and International Non-Governmental Organisations (INGOs). They know about distinguishing criteria of these actors, their formal structures, their 'modi operandi' as well as their development over time are considered with the help of real world examples.   |                 |                      |                 |                   |                   |
| <b>Content</b>   |                 |                      |                 |                   |                   |
| This course links the developmental discourse to the global level of governance, the international relations and the relevance of multilateral actors in terms of their institutional arrangements, policies and motives.  |                 |                      |                 |                   |                   |
| <i>Structure:</i>  |                 |                      |                 |                   |                   |
| 1 Introduction   |                 |                      |                 |                   |                   |
| 2 International Governmental Organisations   |                 |                      |                 |                   |                   |
| 3 International Non-Governmental Organisations (INGOs)   |                 |                      |                 |                   |                   |
| 4 Other Actors   |                 |                      |                 |                   |                   |
| 5 Résumé   |                 |                      |                 |                   |                   |
| <b>Didactical methods</b>  |                 |                      |                 |                   |                   |
| Lecture with plenary discussion and exercises.   |                 |                      |                 |                   |                   |
| <b>Prerequisites</b>   |                 |                      |                 |                   |                   |
| Admission to the MA in Development Management  |                 |                      |                 |                   |                   |
| <b>Examination Type</b>  |                 |                      |                 |                   |                   |
| Written exam of 2 hrs  |                 |                      |                 |                   |                   |
| <b>Conditions for the Award of Credit Points</b>   |                 |                      |                 |                   |                   |
| Active Participation and successful completion of the written exam   |                 |                      |                 |                   |                   |
| <b>Sub-Module relevance</b>  |                 |                      |                 |                   |                   |
| Part of Module Actors in Development Cooperation, elective   |                 |                      |                 |                   |                   |
| <b>Weighting of the Course Grade for the final Grade</b>   |                 |                      |                 |                   |                   |
| 3/90 CPs, 21 CPs from electives are recognized for the final grade   |                 |                      |                 |                   |                   |
| <b>Lecturer</b>  |                 |                      |                 |                   |                   |
| Prof. Dr. em. Uwe Andersen   |                 |                      |                 |                   |                   |
| <b>Additional Information</b>  |                 |                      |                 |                   |                   |
| A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform. Some relevant readings are:<br>ARCHER, Clive (2001): International Organizations, third edition, Routledge: London.<br>ARTS, Bas; NOORTMANN, Math; REINALDA, Bob (2001) (eds): Non-State Actors in International Relations, Ashgate: Aldershot.<br>BENNETT, Leroy A.; OLIVER, James K. (2002): International Organizations. Principles and Issues, Prentice Hall: New Jersey. |                 |                      |                 |                   |                   |



| <b>Public Sector Management and Reforms</b>  |                 |                      |                 |                   |                 |
|--|-----------------|----------------------|-----------------|-------------------|-----------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b> |
| E I.2  | 90 hrs          | 3                    | 1 <sup>nd</sup> | Once per intake   | 1 week          |
| <b>Module type</b>   |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> |                 |
| Lecture / seminar  |                 | 30 hrs               |                 | 60 hrs            |                 |
| <b>Group Size</b>  |                 |                      |                 |                   |                 |
| ~ 30   |                 |                      |                 |                   |                 |
| <b>Learning Outcomes</b>   |                 |                      |                 |                   |                 |
| <p>Students are aware of the specific role and challenges faced by public sector management and are able to understand the relevance and necessity of reforms and government instruments for the success of development projects. They are able to understand the role of different actors involved in the process of public sector reforms and know the current reform trends. Furthermore, the students are able to critically evaluate already implemented reforms in development projects and understand why these may have been effective or why they may have failed. Moreover, they understand why new public sector management is discussed as a new solution to overcome current reform problems and why reforms are necessary.</p> |                 |                      |                 |                   |                 |
| <b>Content</b>   |                 |                      |                 |                   |                 |
| <p>The focus of the course lies on explicit case studies and analysis of currently popular reform strategies in developing countries.</p> <p>The course module is structured as follows:</p> <ol style="list-style-type: none"> <li>1. An introduction into Public Sector Management and Public Sector Reforms.</li> <li>2. What are current trends in Public Sector Reforms?</li> <li>3. Who are the involved actors in the reform process?</li> <li>4. Based on case studies, currently popular reforms in developing countries will be looked at and worked with.</li> <li>5. New Public Sector Management as the sole solution?</li> </ol>   |                 |                      |                 |                   |                 |
| <b>Didactical methods</b>  |                 |                      |                 |                   |                 |
| Lecture, guided discussion, presentations, group work, case studies.   |                 |                      |                 |                   |                 |
| <b>Prerequisites</b>   |                 |                      |                 |                   |                 |
| Admission to the MA in Development Management  |                 |                      |                 |                   |                 |
| <b>Examination Type</b>  |                 |                      |                 |                   |                 |
| Presentation about case study  |                 |                      |                 |                   |                 |
| <b>Conditions for the Award of Credit Points</b>   |                 |                      |                 |                   |                 |
| Active Participation and successful presentation about case study  |                 |                      |                 |                   |                 |
| <b>Sub-Module relevance</b>  |                 |                      |                 |                   |                 |
| Part of the elective module Management of Reforms  |                 |                      |                 |                   |                 |
| <b>Weighting of the Module Grade for the final Grade</b>   |                 |                      |                 |                   |                 |
| 3/90 CPs, 21 CPs from electives are recognized for the final grade   |                 |                      |                 |                   |                 |
| <b>Lecturer</b>  |                 |                      |                 |                   |                 |
| Nicole Dittrich, M.A.  |                 |                      |                 |                   |                 |
| <b>Additional Information</b>  |                 |                      |                 |                   |                 |
| A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform.   |                 |                      |                 |                   |                 |

| <b>Institutions &amp; Development</b>   |                 |                                |                 |                              |                 |
|---|-----------------|--------------------------------|-----------------|------------------------------|-----------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>                 | <b>Semester</b> | <b>Frequency</b>             | <b>Duration</b> |
| E II  | 180 hrs         | 6                              | 1 <sup>st</sup> | Once per intake              | 2 weeks         |
| <b>Module type</b><br>Lecture / case study / group work   |                 | <b>Contact Hours</b><br>60 hrs |                 | <b>Self Study</b><br>120 hrs |                 |
| <b>Group Size</b><br>~ 30   |                 |                                |                 |                              |                 |
| <b>Learning Outcomes</b><br>Students will be aware of the major institutional determinants of development in the current debate from the perspective of economics, political science and international relations. They are enabled to conduct a systematic and theory guided analysis of institutional developmental issues with respect to foreign aid/assistance provision, SME development, environmental problems, and agricultural contracting, among others. Students will be able to compare different institutional approaches and can apply them on individual cases in order to assess if institutions make a difference with regard to developmental outcomes.   |                 |                                |                 |                              |                 |
| <b>Content</b><br>This course deals with the importance of institutions for development and aims on answering the question, if institutional performance of developmental actors makes a difference for development. The course combines perspective from the disciplines of economics, political science, international relations and human geography.<br>Structure: The course is divided into five parts, which are analyzing institutions from different perspectives:<br>1 Introduction to Institutions and Development: What are Institutions?<br>2 From Global to Local: Different levels of institutions and their relevance for developmental projects and programmes.<br>3 The Toolbox of the Institutional Analyst: How to Approach Institutions?<br>4 Institutions as Independent Variable: In How Far Do Institutions Matter for Development?<br>5 Summary, Critique and Outlook: Which institutions matter more/most for Development? |                 |                                |                 |                              |                 |
| <b>Didactical methods</b><br>Theory-based lecture with selected case studies of applied theory, Case Studies, Group Work, individual Readings, guided Discussions.  |                 |                                |                 |                              |                 |
| <b>Prerequisites</b><br>Admission to the MA in Development Management   |                 |                                |                 |                              |                 |
| <b>Examination Type</b><br>Oral examination of 15 -30 minutes   |                 |                                |                 |                              |                 |
| <b>Conditions for the Award of Credit Points</b><br>Active Participation and successful completion of the oral exam   |                 |                                |                 |                              |                 |
| <b>Module relevance</b><br>Elective Module of the 1 <sup>st</sup> semester  |                 |                                |                 |                              |                 |
| <b>Weighting of the Course Grade for the final Grade</b><br>6/90 CPs , 21 CPs from electives are recognized for the final grade   |                 |                                |                 |                              |                 |
| <b>Lecturer</b><br>Ruth Knoblich, M.A.  |                 |                                |                 |                              |                 |
| <b>Additional Information</b><br>A detailed reading list together with a selection of case studies and derived project proposals will be made available via the e-learning platform „Moodle“.   |                 |                                |                 |                              |                 |

| <b>The Managerial Cycle/ Process</b>  |                 |                                 |                 |                              |                 |
|---|-----------------|---------------------------------|-----------------|------------------------------|-----------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>                  | <b>Semester</b> | <b>Frequency</b>             | <b>Duration</b> |
| E III   | 450 hrs         | 15                              | 2 <sup>nd</sup> | Once per intake              | 5 weeks         |
| <b>Module type</b><br>Lectures, group work, Practical exercises, case studies   |                 | <b>Contact Hours</b><br>150 hrs |                 | <b>Self Study</b><br>300 hrs |                 |
| <b>Group Size</b><br>~ 30   |                 |                                 |                 |                              |                 |
| <b>Learning Outcomes</b><br>Students have gained insight into common procedures of project and programme management. They are able to select and apply appropriate planning, monitoring & evaluation approaches. They recognize the role financial management instruments for the success of development projects and programmes and are able to understand and prepare simple financial reports. |                 |                                 |                 |                              |                 |
| <b>Content</b><br>Course 1: Planning, Monitoring, and Evaluation<br>Course 2: Financial Management<br>Course 3: Economic Evaluation Methods   |                 |                                 |                 |                              |                 |
| <b>Didactical methods</b><br>Lectures with plenary discussions, exercises, group work, and case studies   |                 |                                 |                 |                              |                 |
| <b>Prerequisites</b><br>See course descriptions   |                 |                                 |                 |                              |                 |
| <b>Examination Type</b><br>See course descriptions  |                 |                                 |                 |                              |                 |
| <b>Conditions for the Award of Credit Points</b><br>see course descriptions   |                 |                                 |                 |                              |                 |
| <b>Module relevance</b><br>Elective Module of the 2 <sup>nd</sup> Semester  |                 |                                 |                 |                              |                 |
| <b>Weighting of the Module Grade for the final Grade</b><br>15/90 CPs, 21 CPs from electives are recognized for the final grade   |                 |                                 |                 |                              |                 |
| <b>Lecturer (s)</b><br>Britta Niklas, MA (course 1)<br>tba. (course 1)<br>Dr. Gabriele Bäcker (course 2)<br>Prof. Dr. Wilhelm Löwenstein (course 3)   |                 |                                 |                 |                              |                 |
| <b>Additional Information</b><br>see course descriptions  |                 |                                 |                 |                              |                 |

| <b>Planning, Monitoring, and Evaluation</b>  |                 |                                |                 |                              |                 |
|--|-----------------|--------------------------------|-----------------|------------------------------|-----------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>                 | <b>Semester</b> | <b>Frequency</b>             | <b>Duration</b> |
| E III.1  | 180 hrs         | 6                              | 2 <sup>nd</sup> | Once per intake              | 2 weeks         |
| <b>Module type</b><br>Lecture, group work, Practical exercises   |                 | <b>Contact Hours</b><br>60 hrs |                 | <b>Self Study</b><br>120 hrs |                 |
| <b>Group Size</b><br>~ 30  |                 |                                |                 |                              |                 |
| <b>Learning Outcomes</b><br>This course module aims at introducing to core concepts of planning, monitoring and evaluation in the context of international development cooperation. More specifically, the course will discuss key terms and approaches to planning and evaluation in a theoretical and practical perspective. It will give an overview of current approaches and methods for the planning, monitoring & evaluation of development cooperation and critically discuss these instruments in the light of students' own practical experience and apply them in practical exercises.  |                 |                                |                 |                              |                 |
| <b>Content</b><br>This course is the core course dealing with the techniques and rationales of Planning, Monitoring and Evaluation of developmental interventions. It uses elements of project cycle management and all relevant M&E Techniques. The course module is structured as follows:<br>1. Project Management in Development Cooperation<br>2. The Planning Process<br>3. Monitoring and Performance Management<br>4. Evaluating Development Cooperation<br>5. Methods and Tools (with practical exercises)  |                 |                                |                 |                              |                 |
| <b>Didactical methods</b><br>Power-point-supported lectures, plenary discussions, practical exercises (group work)   |                 |                                |                 |                              |                 |
| <b>Prerequisites</b><br>Admission to the MA in Development Management  |                 |                                |                 |                              |                 |
| <b>Examination Type</b><br>Written examination of two hours  |                 |                                |                 |                              |                 |
| <b>Conditions for the Award of Credit Points</b><br>Active Participation and successful completion of the written exam   |                 |                                |                 |                              |                 |
| <b>Sub-Module relevance</b><br>Part of elective module "The Managerial Cycle/Process"  |                 |                                |                 |                              |                 |
| <b>Weighting of the Course Grade for the final Grade</b><br>6/90 CPs , 21 CPs from electives are recognized for the final grade  |                 |                                |                 |                              |                 |
| <b>Lecturer (s)</b><br>Britta Niklas MA<br>tba.  |                 |                                |                 |                              |                 |
| <b>Additional Information</b><br>A detailed reading list & reading schedule will be made available via the internet-based e-learning platform. Some relevant readings are:<br>Cracknell, B.E. (2000): Evaluating Development Aid. Issues, Problems and Solutions. New Dehli, London: Sage Publications. Chapter 5: Project Cycle Management (pp. 93-125) / Dale, Reidar (2004): Evaluating Development Programmes and Projects. New Dehli, London: Sage Publications. Chapter 1 / Kusek, J.Z., R.C. Rist and E.M. White (2005): How Will We Know the Millenium Development Goal Results When We See Them? Building a Results-Based Moni-toring and Evaluation System to Give Us the Answers. In: Evaluation, Vol. 11, No. 1, pp. 7-26. |                 |                                |                 |                              |                 |

| <b>Financial Management</b>  |                 |                      |                 |                   |                 |
|--|-----------------|----------------------|-----------------|-------------------|-----------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b> |
| E III.2  | 90 hrs          | 3                    | 2 <sup>nd</sup> | Once per intake   | 1 week          |
| <b>Module type</b>   |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> |                 |
| Lecture, group work, Practical exercises   |                 | 30 hrs               |                 | 60 hrs            |                 |
| <b>Group Size</b><br>~ 30  |                 |                      |                 |                   |                 |
| <b>Learning Outcomes</b><br>Students' understanding of financial management tools and general problems of financial management in the context of development cooperation is extended. Students are able to understand and prepare basic financial reports. They are able to understand the relevance of financial management instruments for the success of development projects and programmes.   |                 |                      |                 |                   |                 |
| <b>Content</b><br>This course is the core course dealing with the techniques and rationales of Financial management of Developmental Programmes and Projects. It covers elements like Backstopping, Financial Controlling and Budgeting.<br>The course module is structured as follows:<br><ol style="list-style-type: none"> <li>1. What is financial management?</li> <li>2. The building blocks of Financial management</li> <li>3. Financial Statements: Types &amp; Purposes</li> <li>4. Planning &amp; Budgeting</li> <li>5. Cash and Bank Book</li> <li>6. Interpretation of Financial Statements</li> <li>7. Case Study</li> </ol> |                 |                      |                 |                   |                 |
| <b>Didactical methods</b><br>PowerPoint-supported lectures, plenary discussions, practical exercises (group work), students' contributions   |                 |                      |                 |                   |                 |
| <b>Prerequisites</b><br>Admission to the MA in Development Management  |                 |                      |                 |                   |                 |
| <b>Examination Type</b><br>Written examination of two hours  |                 |                      |                 |                   |                 |
| <b>Conditions for the Award of Credit Points</b><br>Active Participation and successful completion of the written exam   |                 |                      |                 |                   |                 |
| <b>Sub-Module relevance</b><br>Part of elective module "The Managerial Cycle/Process"  |                 |                      |                 |                   |                 |
| <b>Weighting of the Course Grade for the final Grade</b><br>3/90 CPs , 21 CPs from electives are recognized for the final grade  |                 |                      |                 |                   |                 |
| <b>Lecturer</b><br>Dr. Gabriele Bäcker   |                 |                      |                 |                   |                 |
| <b>Additional Information</b><br>A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform.<br>An introductory reading related to Accounting and Finance in Development Management is: Lewis, Terry (2015), produced for © Mango (Management Accounting for Non-governmental Organisations, Financial Management Essentials. A Handbook for NGOs available at: <a href="http://www.mango.org.uk/Guide/CourseHandbook">http://www.mango.org.uk/Guide/CourseHandbook</a>   |                 |                      |                 |                   |                 |

| <b>Economic Evaluation Methods</b>  |                            |                                |                                    |                                     |                            |
|---|----------------------------|--------------------------------|------------------------------------|-------------------------------------|----------------------------|
| <b>No.</b><br>E III.3   | <b>Workload</b><br>180 hrs | <b>Credits</b><br>6            | <b>Semester</b><br>2 <sup>nd</sup> | <b>Frequency</b><br>Once per intake | <b>Duration</b><br>2 weeks |
| <b>Module type</b><br>Lecture, group work, Presentation   |                            | <b>Contact Hours</b><br>60 hrs |                                    | <b>Self Study</b><br>120 hrs        |                            |
| <b>Group Size</b><br>~ 30   |                            |                                |                                    |                                     |                            |
| <p><b>Learning Outcomes</b></p> <p>The students are able to discriminate between different perspectives of evaluation and they know that, by defining the evaluation perspective, an implicit choice is made with regard to the scope and to the method of evaluation. They know (1) which approach is appropriate (and which isn't) to respond to a given demand for evaluation, (2) which methods to apply to evaluate a given set of interventions. The lecture starts with some conceptual issues (need for evaluation its place in the project cycle, role of time, uncertainty and risk), broadly discusses the attribution problem, and introduces the student to two principally different methodological approaches to evaluate impact: Theory-based and empirical impact evaluation (TBIE). Chapter 2 is devoted to TBIEs and concentrates on the cost-benefit-analysis toolbox, making the students familiar with actual, revealed and stated preference approaches. It also introduces the students to the use of cost effectiveness analysis and of multi criteria analysis and shows the conditions under which these methods deliver good results and where they fail. Chapter 3 focusses on treatment-/control group comparisons that are very popular among the empirically working MA DM students. The chapter shows the advantages and hurdles of using randomized-controlled trials, deals with quasi-perfect counterfactuals and shows that imperfect counterfactuals are useless.</p> |                            |                                |                                    |                                     |                            |
| <p><b>Content</b></p> <p>The course module is structured as follows:</p> <p>Chapter 1: Economic evaluation – conceptual issues</p> <p>Chapter 2: Theory-based impact evaluation</p> <p>Chapter 3: Empirical impact evaluation: Treatment-/control-group comparisons</p>   |                            |                                |                                    |                                     |                            |
| <p><b>Didactical methods</b></p> <p>Power-point-based lecture together with a group work on methods and cases.</p>  |                            |                                |                                    |                                     |                            |
| <p><b>Prerequisites</b></p> <p>Admission to the MA in Development Management, participation in Economic Tutorial or equivalent knowledge about the fundamentals of micro-economics</p>  |                            |                                |                                    |                                     |                            |
| <p><b>Examination Type</b></p> <p>Written examination of two hours</p>  |                            |                                |                                    |                                     |                            |
| <p><b>Conditions for the Award of Credit Points</b></p> <p>Active Participation and successful completion of assignments</p>  |                            |                                |                                    |                                     |                            |
| <p><b>Sub-Module relevance</b></p> <p>Part of elective module “The Managerial Cycle/Process”</p>  |                            |                                |                                    |                                     |                            |
| <p><b>Weighting of the Course Grade for the final Grade</b></p> <p>6/90 CPs , 21 CPs from electives are recognized for the final grade</p>  |                            |                                |                                    |                                     |                            |
| <p><b>Lecturer</b></p> <p>Prof. Dr. Wilhelm Löwenstein</p>  |                            |                                |                                    |                                     |                            |
| <p><b>Additional Information</b></p> <p>A detailed reading list &amp; reading schedule will be made available via the internet-based e-learning platform.</p>   |                            |                                |                                    |                                     |                            |

| <b>Management of Reforms</b>  |                 |                                 |                 |                              |                 |
|---|-----------------|---------------------------------|-----------------|------------------------------|-----------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>                  | <b>Semester</b> | <b>Frequency</b>             | <b>Duration</b> |
| E IV  | 450 hrs         | 15                              | 2 <sup>nd</sup> | Once per intake              | 5 weeks         |
| <b>Module type</b><br>Lectures with case studies, role plays  |                 | <b>Contact Hours</b><br>150 hrs |                 | <b>Self Study</b><br>300 hrs |                 |
| <b>Group Size</b><br>~ 30   |                 |                                 |                 |                              |                 |
| <b>Learning Outcomes</b><br>Students are familiar with different phases of the managerial aspects of reforms and specifically the public policy making process. They have gained an extended understanding of general problems of public sector reform in the context of development cooperation and are able to discuss selected real world economic reform programs and their income and poverty effects. |                 |                                 |                 |                              |                 |
| <b>Content</b><br>Course 1: Reform and Public Policy Management<br>Course 2: Economic Reforms, Income, and Poverty<br>Course 3: Urbanisation and Development  |                 |                                 |                 |                              |                 |
| <b>Didactical methods</b><br>Interactive lectures, case studies, role plays, student presentations  |                 |                                 |                 |                              |                 |
| <b>Prerequisites</b><br>See course descriptions   |                 |                                 |                 |                              |                 |
| <b>Examination Type</b><br>See course descriptions  |                 |                                 |                 |                              |                 |
| <b>Conditions for the Award of Credit Points</b><br>see course descriptions   |                 |                                 |                 |                              |                 |
| <b>Module relevance</b><br>Elective Module of the 2 <sup>nd</sup> Semester  |                 |                                 |                 |                              |                 |
| <b>Weighting of the Module Grade for the final Grade</b><br>15/90 CPs, 21 CPs from electives are recognized for the final grade   |                 |                                 |                 |                              |                 |
| <b>Lecturer(s)</b><br>Ruth Knoblich, MA (course 1)<br>Dr. Gabriele Bäcker (course 2)<br>tba. (course 2)<br>Raffael Beier, MSc (course 3)  |                 |                                 |                 |                              |                 |
| <b>Additional Information</b><br>see course descriptions  |                 |                                 |                 |                              |                 |

| <b>Public Policy and Reform Management</b>  |                 |                                |                 |                              |                 |
|---|-----------------|--------------------------------|-----------------|------------------------------|-----------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>                 | <b>Semester</b> | <b>Frequency</b>             | <b>Duration</b> |
| E IV.1  | 180 hrs         | 6                              | 2 <sup>nd</sup> | Once per intake              | 2 weeks         |
| <b>Module type</b><br>Lectures with case studies, role plays  |                 | <b>Contact Hours</b><br>60 hrs |                 | <b>Self Study</b><br>120 hrs |                 |
| <b>Group Size</b><br>~ 30   |                 |                                |                 |                              |                 |
| <b>Learning Outcomes</b><br>The course focuses on understanding the causes of the successes and failures of real world developmental reforms in different countries, contexts, and sectors. The students are familiarised with the various determinants of successfully managing developmental reforms, i.e. of initiating, implementing and enforcing change. A special focus is on political-economic, institutional, and cultural aspects of reform success and failure. In addition, students have gained a deeper insight into the specific aspects and challenges of institutional reforms at different levels and of the reforms of social and economic policies. From a methodological point of view, the course enables students to deepen their analytical, strategic, (inter-cultural) communication, negotiation, and decision-making skills. |                 |                                |                 |                              |                 |
| <b>Content</b><br>This course is focusing on societal change manifested by organizational change and changing demands by the citizens. The global discourse about the diffusion of global norms into national projects of development is also highlighted. The course module is structured as follows:<br><ol style="list-style-type: none"> <li>1. Reform Management as Public Policy and Change Management</li> <li>2. Critical Discussion of Criteria for Evaluating the Success of Reforms</li> <li>3. Institutional and Political-Economic Determinants of Reform Success and Failure</li> <li>4. Recommendations for Improving the Manageability and Success of Reforms</li> </ol>  |                 |                                |                 |                              |                 |
| <b>Didactical methods</b><br>Interactive lecturing; case studies; role plays; group presentations   |                 |                                |                 |                              |                 |
| <b>Prerequisites</b><br>Admission to the MA in Development Management, basic knowledge of contents of the Module “Institutions and Development” recommended   |                 |                                |                 |                              |                 |
| <b>Examination Type</b><br>Presentation about a case study  |                 |                                |                 |                              |                 |
| <b>Conditions for the Award of Credit Points</b><br>Active Participation and successful presentation about a case study   |                 |                                |                 |                              |                 |
| <b>Sub-Module relevance</b><br>Part of the elective module Management of Reforms  |                 |                                |                 |                              |                 |
| <b>Weighting of the Module Grade for the final Grade</b><br>6/90 CPs, 21 CPs from electives are recognized for the final grade  |                 |                                |                 |                              |                 |
| <b>Lecturer (s)</b><br>Ruth Knoblich, M.A.  |                 |                                |                 |                              |                 |
| <b>Additional Information</b><br>A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform. Relevant readings are:<br>Sturzenegger, F.; Tommasi, M. (eds) (1998): The Political Economy of Reform. Cambridge, MA (MIT Press) / Nunberg, B. Et al (2010): At the Frontier of Practical Political Economy: Operationalizing an Agent-Based Stakeholder Model in the World Bank’s East Asia and Pacific Region. The World Bank, January 2010 / Odugbemi, S; Jacobson, T (Eds) (2008): Governance Reform Under Real World Conditions. Washington, DC (World Bank) / Cabanero-Verzosa, C.; Garcia, H. (2009): Building Commitment to Reform Through Strategic Communication. Washington, DC (World Bank Publication).  |                 |                                |                 |                              |                 |



| <b>Economic Reforms, Income, and Poverty</b>   |                 |                      |                 |                   |                 |
|--|-----------------|----------------------|-----------------|-------------------|-----------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b> |
| E IV.2   | 180 hrs         | 6                    | 2 <sup>nd</sup> | Once per intake   | 2 weeks         |
| <b>Module type</b>   |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> |                 |
| Lecture / seminar  |                 | 60 hrs               |                 | 120 hrs           |                 |
| <b>Group Size</b><br>~ 30  |                 |                      |                 |                   |                 |
| <b>Learning Outcomes</b><br>The module extends students' understanding of theoretical concepts underlying economic reform policies by familiarizing them with relevant theoretical approaches. Finally, the focus on pro-poor growth is expected to broaden the understanding of impacts of economic reform programs. By the end of the module, students should be able to discuss empirically selected economic reform programs and their income and poverty effects by applying the acquired theoretical knowledge.                              |                 |                      |                 |                   |                 |
| <b>Content</b><br>This course is focusing on the benefits and challenges developing countries face consequently to domestic sector reforms (e.g. privatization and deregulation) and external sector reforms (e.g. trade policies, currency regimes). A specific focus lies on the effect of such policies on growth, income distribution, and poverty.<br>The course module is structured as follows:<br>1. Introduction: an historical overview over developmental goals and agendas<br>2. Domestic Sector Reforms<br>3. External Sector Reforms |                 |                      |                 |                   |                 |
| <b>Didactical methods</b><br>Interactive lecture   |                 |                      |                 |                   |                 |
| <b>Prerequisites</b><br>Admission to the MA in Development Management; familiarity with micro-economic modelling recommended   |                 |                      |                 |                   |                 |
| <b>Examination Type</b><br>Written exam of two hours   |                 |                      |                 |                   |                 |
| <b>Conditions for the Award of Credit Points</b><br>Active Participation and successful completion of written exam   |                 |                      |                 |                   |                 |
| <b>Sub-Module relevance</b><br>Part of the elective module Management of Reforms   |                 |                      |                 |                   |                 |
| <b>Weighting of the Module Grade for the final Grade</b><br>6/90 CPs, 21 CPs from electives are recognized for the final grade   |                 |                      |                 |                   |                 |
| <b>Lecturer (s)</b><br>Dr. Gabriele Bäcker<br>tba.   |                 |                      |                 |                   |                 |
| <b>Additional Information</b><br>A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform.  |                 |                      |                 |                   |                 |

| <b>Urbanisation and Development</b>  |                 |                      |                 |                   |                    |
|--|-----------------|----------------------|-----------------|-------------------|--------------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b>    |
| E IV.3   | 90 hrs          | 3                    | 2               | Once per intake   | 1 week (+ one day) |
| <b>Module type</b>   |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> |                    |
| Seminar  |                 | 30 hrs               |                 | 60 hrs            |                    |
| <b>Group Size</b><br>~ 30  |                 |                      |                 |                   |                    |
| <b>Learning Outcomes</b>   |                 |                      |                 |                   |                    |
| <p>Since 2007, most of the world's population live in cities. In response, the management of urbanisation has become an increasingly relevant topic for national governments and development agencies. This course is designed to sensitize students for the challenges and chances of (rapid) urbanisation. The course will draw attention to relevant theories and the current state of the art concerning a range of sub-topics such as housing, rural-urban migration, city planning and the linkages between urbanisation and growth. Besides, students are encouraged to present own case studies and to discuss them in light of the theoretical debates. The aim of the course is to enhance students' ability to discuss and understand interdependencies and complexities of urbanisation, urban planning and development.</p> |                 |                      |                 |                   |                    |
| <b>Content</b>   |                 |                      |                 |                   |                    |
| <p>The course is structured as follows:</p> <ol style="list-style-type: none"> <li>1. Overview on global urbanization – numbers, histories, trends</li> <li>2. City vs. urbanity – what does it mean?</li> <li>3. Cities as “engines of growth”?</li> <li>4. Rural-urban migration and rural-urban linkages</li> <li>5. The housing question</li> <li>6. Urban competitiveness and “worlding” practices</li> <li>(7. Excursion)</li> </ol>   |                 |                      |                 |                   |                    |
| <b>Didactical methods</b>  |                 |                      |                 |                   |                    |
| Lecture, guided discussion, presentations, group work, case studies, excursion.  |                 |                      |                 |                   |                    |
| <b>Prerequisites</b>   |                 |                      |                 |                   |                    |
| Admission to the MA in Development Management  |                 |                      |                 |                   |                    |
| <b>Examination Type</b>  |                 |                      |                 |                   |                    |
| Oral presentation (60%) and short written presentation (40%) of an own case study.   |                 |                      |                 |                   |                    |
| <b>Conditions for the Award of Credit Points</b>   |                 |                      |                 |                   |                    |
| Active and continuous participation and successful completion of the assignments   |                 |                      |                 |                   |                    |
| <b>Sub-Module relevance</b>  |                 |                      |                 |                   |                    |
| Part of the elective module Free Specialization  |                 |                      |                 |                   |                    |
| <b>Weighting of the Module Grade for the final Grade</b>   |                 |                      |                 |                   |                    |
| 3/90 CPs, 21 CPs from electives are recognized for the final grade   |                 |                      |                 |                   |                    |
| <b>Lecturer</b>  |                 |                      |                 |                   |                    |
| Raffael Beier, M.Sc  |                 |                      |                 |                   |                    |
| <b>Additional Information</b>  |                 |                      |                 |                   |                    |
| A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform (or e-mail).   |                 |                      |                 |                   |                    |

| <b>Free Specialization</b>   |   |                                     |                           |
|--|---|-------------------------------------|---------------------------|
| <b>No.</b><br>E V  | <b>Workload / Credits / Duration / Module Type</b><br>Depending on courses chosen | <b>Frequency</b><br>Once per intake | <b>Group Size</b><br>~ 30 |
| <p><b>Learning Outcomes</b></p> <p>Students are enabled to gain specialized knowledge in the fields of project and reform management according to their specific needs. The module is geared towards an intensive dialogue between theory and practice in development cooperation and covers a wide range of actual topics. It embodies courses thought by practitioners outside the regular university canon or corresponding faculties of the Ruhr-University Bochum or the project partners of the IEE.</p> <p>The Free Specialisation module is aimed at taking into account heterogeneous backgrounds of students which may lead to specific specialisation interests. Therefore the major aim is to allow for specific specialisation in the field of development management which is consistent with individual profiles of students as well as potential career needs.</p> |   |                                     |                           |
| <p><b>Content</b></p> <p>Any combination of the following list of courses</p> <p>Course 1: Qualitative Research Methods (6 CP)</p> <p>Course 2: Law and Development (3 CP)</p> <p>One course of the Module “Actors in Development Cooperation”</p> <p>Courses of the Module “The Managerial Cycle / Process“</p> <p>Courses of the Module “Management of Reforms”</p> <p>Additional courses of partner faculties or universities will be announced at the end of the 1<sup>st</sup> semester</p>   |   |                                     |                           |
| <p><b>Didactical methods</b></p> <p>Depending on sub-modules; the range is from seminars to workshops and includes case study work and other methods relevant to foster required skills for a professional career in development cooperation.</p>  |   |                                     |                           |
| <p><b>Prerequisites</b></p> <p>See course descriptions</p>   |   |                                     |                           |
| <p><b>Examination Type</b></p> <p>See course descriptions</p>  |   |                                     |                           |
| <p><b>Conditions for the Award of Credit Points</b></p> <p>See course descriptions</p>   |   |                                     |                           |
| <p><b>Module relevance</b></p> <p>Elective Module of the 2<sup>nd</sup> Semester</p>   |   |                                     |                           |
| <p><b>Weighting of the Module Grade for the final Grade</b></p> <p>Depending on courses chosen; 21 CPs from electives are recognized for the final grade</p>   |   |                                     |                           |
| <p><b>Lecturers</b></p> <p>See course descriptions</p>   |   |                                     |                           |
| <p><b>Additional Information</b></p> <p>see course descriptions</p>  |   |                                     |                           |

| <b>Qualitative Research Methods</b>  |                      |                   |                 |                   |                 |
|--|----------------------|-------------------|-----------------|-------------------|-----------------|
| <b>No.</b>   | <b>Workload</b>      | <b>Credits</b>    | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b> |
| E V.1  | 180 hrs              | 6                 | 2 <sup>nd</sup> | Once per intake   | 2 weeks         |
| <b>Module type</b>   | <b>Contact Hours</b> | <b>Self Study</b> |                 | <b>Group Size</b> |                 |
| Seminar  | 60 hrs               | 120 hrs           |                 | ~ 30              |                 |
| <b>Learning Outcomes</b>   |                      |                   |                 |                   |                 |
| At the end of this course, students will   |                      |                   |                 |                   |                 |
| <ul style="list-style-type: none"> <li>understand the relevance of different qualitative methods, particularly focus group discussions and interviewing</li> <li>know and have successfully undertaken main steps in qualitative data collection, analysis, and interpretation, particularly the interview methodology</li> <li>be able to plan and time their forthcoming field research.</li> </ul>  |                      |                   |                 |                   |                 |
| <b>Contents</b>  |                      |                   |                 |                   |                 |
| <p>The purpose of this class is to introduce the students to theories, assumptions, and practices underlying the use of qualitative research in the field of development studies. Students will study, practice, and reflect on different qualitative research methodologies and consider the components and challenges faced when engaging in qualitative research methods. The class is divided into three parts. First, students will be introduced to the field of qualitative research, its underlying assumptions and methodological toolbox. Focus will be given to interviews and focus group discussions. In the main part, to prepare the forthcoming field research, students will particularly learn and practice how to develop, conduct, and analyse interviews. Issues related to data collection, access to the field, ethics, and the researcher's role will be of particular importance. In the third part, students will design their field research plan for their Master thesis. It is expected that upon completion students will acquire the foundational knowledge and experience to begin evaluating, selecting, and defending appropriate qualitative methods for their own future research project.</p> <p><i>Structure:</i></p> <p>Part I Introduction<br/>                     Strategies of inquiry: Foundations of qualitative research<br/>                     Overview: Methods of qualitative research</p> <p>Part II The interview: from research design to data transcription<br/>                     Data analysis and interpretation<br/>                     How to conduct a focus group discussion<br/>                     Mixed methods and combination of different qualitative material</p> <p>Part III How to design a field research plan</p> |                      |                   |                 |                   |                 |
| <b>Didactical methods</b>  |                      |                   |                 |                   |                 |
| Power-point-based lecture with lecturer/student interactions; Group work; Practice   |                      |                   |                 |                   |                 |
| <b>Prerequisites</b>   |                      |                   |                 |                   |                 |
| Admission to the MA in Development Management<br>Recommended for students with a qualitative focus of their MA thesis  |                      |                   |                 |                   |                 |
| <b>Examination Type</b>  |                      |                   |                 |                   |                 |
| Interview and transcript; Short report on the findings/write-up  |                      |                   |                 |                   |                 |
| <b>Conditions for the Award of Credit Points</b>   |                      |                   |                 |                   |                 |
| Active Participation and successful completion of the required assignments   |                      |                   |                 |                   |                 |
| <b>Sub-Module relevance</b>  |                      |                   |                 |                   |                 |
| Part of the elective module Free Specialization  |                      |                   |                 |                   |                 |
| <b>Weighting of the Course Grade for the final Grade</b>   |                      |                   |                 |                   |                 |
| 6/90 CPs   |                      |                   |                 |                   |                 |
| <b>Lecturer (s)</b>  |                      |                   |                 |                   |                 |
| Raffael Beier, M.Sc. / Julien Lebourg, MA / Anne Siebert, MA   |                      |                   |                 |                   |                 |

**Additional Information**

A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform.

| <b>Law and Development</b>  |                           |                                |                                    |                                     |  |
|---|---------------------------|--------------------------------|------------------------------------|-------------------------------------|--|
| <b>No.</b><br>E V.2   | <b>Workload</b><br>90 hrs | <b>Credits</b><br>3            | <b>Semester</b><br>2 <sup>nd</sup> | <b>Frequency</b><br>Once per intake | <b>Duration</b><br>5-7 days, depending on number of participants |
| <b>Module type</b><br>Lecture / case study<br>exercises / group work / presentations  |                           | <b>Contact Hours</b><br>30 hrs |                                    | <b>Self Study</b><br>60 hrs         | <b>Group Size</b><br>~ 30  |
| <b>Learning Outcomes</b><br>The course familiarizes students with legal structures, disputes and arguments in development-related contexts. The regimes of international economic law and international, regional and national human rights law serve as the two main focus areas. Additionally, the course provides a brief introduction to legal foundations and human rights based approaches in development cooperation. Students will be enabled to understand specifically the legal position of both developed and developing countries in the World Trade Organization (WTO) and Human Rights jurisprudence, and more generally how lawyers address development issues. |                           |                                |                                    |                                     |  |
| <b>Content/Structure</b><br>A. Introduction: Law and Development<br>B. International Economic Law<br>I. History, Organizational Structure and Dispute Settlement Mechanism of the WTO<br>II. Trade in Goods, Trade in Services<br>III. Trade-related Aspects of Intellectual Property (TRIPS)<br>IV. Investment Law<br>C. Human Rights Law<br>I. Human Rights: International and Regional Systems<br>II. Social Human Rights in Constitutional Law<br>D. Human Rights Law and International Economic Law as Conflicting Legal Orders?<br>E. Legal Foundations of Development Cooperation, including the Role of Human Rights in Development Cooperation                         |                           |                                |                                    |                                     |  |
| <b>Didactical methods</b><br>Lecture, guided discussion, exercises, presentations, group work, case studies.  |                           |                                |                                    |                                     |  |
| <b>Prerequisites</b><br>Admission to the MA in Development Management   |                           |                                |                                    |                                     |  |
| <b>Examination Type</b><br>Presentation and subsequent discussion in course group   |                           |                                |                                    |                                     |  |
| <b>Conditions for the Award of Credit Points</b><br>Grade 4.0 for presentation and responses in subsequent discussion   |                           |                                |                                    |                                     |  |
| <b>Sub-Module relevance</b><br>Part of the elective module Free Specialization  |                           |                                |                                    |                                     |  |
| <b>Weighting of the Module Grade for the final Grade</b><br>3/90 CPs, 21 CPs from electives are recognized for the final grade  |                           |                                |                                    |                                     |  |
| <b>Lecturer</b><br>Jasmin Fritzsche, MSc.<br>Johannes Norpoth, LL.M. (tbc.)   |                           |                                |                                    |                                     |  |
| <b>Additional Information</b><br>A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform (Moodle).  |                           |                                |                                    |                                     |  |

### 4.3 Optional Modules

| <b>Introduction to the MA in Development Management</b>  |  |                               |                 |                            |                 |
|--|--|-------------------------------|-----------------|----------------------------|-----------------|
| <b>No.</b>   | <b>Workload</b>                                      | <b>Credits</b>                | <b>Semester</b> | <b>Frequency</b>           | <b>Duration</b> |
| <b>O.1</b>   | 6 hrs  | 0                             | 1 <sup>st</sup> | Once per intake            | 1 day           |
| <b>Module type</b><br>Presentation & discussion  |  | <b>Contact Hours</b><br>6 hrs |                 | <b>Self Study</b><br>0 hrs |                 |
| <b>Group Size</b><br>~ 30  |  |                               |                 |                            |                 |
| <b>Learning Outcomes</b><br>Participants will be given an overview about the general structure of the MA in Development Management and about how the different modules are designed to contribute to the overall learning aim. Course regulations and requirements shall be clarified and students should also get detailed information about their new learning environment. They will be introduced to the internet based e-learning platform “Moodle” which facilitates the students’ access to relevant literature and data material and other information related to the programme. |  |                               |                 |                            |                 |
| <b>Content</b>   |  |                               |                 |                            |                 |
| 1  | Background   |                               |                 |                            |                 |
| 2  | Structure, Curriculum & Schedule                     |                               |                 |                            |                 |
| 3  | Exams & Credits                                      |                               |                 |                            |                 |
| 4  | MA Thesis Process                                    |                               |                 |                            |                 |
| 5  | Summer Schools, Internship & German Language Classes |                               |                 |                            |                 |
| 6  | E-learning via Moodle                                |                               |                 |                            |                 |
| 7  | Course Evaluation                                    |                               |                 |                            |                 |
| <b>Didactical methods</b><br>Presentation and Discussion   |  |                               |                 |                            |                 |
| <b>Prerequisites</b><br>Admission to the MA in Development Management  |  |                               |                 |                            |                 |
| <b>Examination Type</b><br>n.a.  |  |                               |                 |                            |                 |
| <b>Conditions for the Award of Credit Points</b><br>n.a.   |  |                               |                 |                            |                 |
| <b>Module relevance</b><br>Optional module of the MADM   |  |                               |                 |                            |                 |
| <b>Weighting of the Course Grade for the final Grade</b><br>n.a.   |  |                               |                 |                            |                 |
| <b>Lecturer (s)</b><br>Dr. Tobias Thüerer<br>Dr. Gabriele Bäcker   |  |                               |                 |                            |                 |
| <b>Additional Information</b><br>Examination Regulations MA in Development Management, Compendium of Modules, and presentation slides are considered the readings for the introduction.  |  |                               |                 |                            |                 |

| <b>German Language Class</b>   |                 |                      |                 |                   |                 |
|--|-----------------|----------------------|-----------------|-------------------|-----------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b> |
| O.2  | 360 hrs         | 0                    | 1 <sup>st</sup> | Once per intake   | 6-8 weeks       |
| <b>Module type</b>   |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> |                 |
| Language course  |                 | 180 hrs              |                 | 180 hrs           |                 |
| <b>Group Size</b>  |                 |                      |                 |                   |                 |
| ~ 25   |                 |                      |                 |                   |                 |
| <b>Learning Outcomes</b>   |                 |                      |                 |                   |                 |
| After the intensive course students are able to organise their daily life using the German language. In addition to that students are prepared for the internship period in German organisations where German is the major daily communication language.   |                 |                      |                 |                   |                 |
| <b>Content</b>   |                 |                      |                 |                   |                 |
| Once per intake, starting with a 6-8 weeks intensive course mainly for beginners and students with only basic knowledge of German before the course programme itself starts. The intensive course usually covers the basic ("Grundstufe") level but with a specific focus on communication skills. |                 |                      |                 |                   |                 |
| <b>Didactical methods</b>  |                 |                      |                 |                   |                 |
| Lecture elements combined with exercises; audio visual elements; group work.   |                 |                      |                 |                   |                 |
| <b>Prerequisites</b>   |                 |                      |                 |                   |                 |
| Admission to the MA in Development Management  |                 |                      |                 |                   |                 |
| <b>Examination Type</b>  |                 |                      |                 |                   |                 |
| Students will receive a certificate based on a final test<br>Results are not relevant for the MADM itself  |                 |                      |                 |                   |                 |
| <b>Conditions for the Award of Credit Points</b>   |                 |                      |                 |                   |                 |
| n.a.   |                 |                      |                 |                   |                 |
| <b>Module relevance</b>  |                 |                      |                 |                   |                 |
| Highly recommended for all students, who are not fluent in the German language<br>Compulsory for DAAD scholarship holders as part of their scholarship obligations   |                 |                      |                 |                   |                 |
| <b>Weighting of the Course Grade for the final Grade</b>   |                 |                      |                 |                   |                 |
| n.a.   |                 |                      |                 |                   |                 |
| <b>Lecturer (s)</b>  |                 |                      |                 |                   |                 |
| Experienced Lecturer from the Center for German as Foreign Language (DaF)  |                 |                      |                 |                   |                 |
| <b>Additional Information</b>  |                 |                      |                 |                   |                 |
| Books and any information on additional essential readings will be given out early in advance.   |                 |                      |                 |                   |                 |



| <b>Economic Tutorial</b>  |                           |                                |                                    |                                     |                           |
|---|---------------------------|--------------------------------|------------------------------------|-------------------------------------|---------------------------|
| <b>No.</b><br>O.3   | <b>Workload</b><br>30 hrs | <b>Credits</b><br>0            | <b>Semester</b><br>1 <sup>st</sup> | <b>Frequency</b><br>Once per intake | <b>Duration</b><br>1 week |
| <b>Module type</b><br>Lecture & exercises   |                           | <b>Contact Hours</b><br>20 hrs |                                    | <b>Self Study</b><br>10 hrs         |                           |
| <b>Group Size</b><br>~ 30   |                           |                                |                                    |                                     |                           |
| <b>Learning Outcomes</b><br>The course is especially targeted at non-economists and enables those students not familiar with economic theories and approaches with the necessary understanding to successfully participate in subsequent economics-oriented courses.  |                           |                                |                                    |                                     |                           |
| <b>Content</b><br>The course presents the basic concepts and tools of economic analysis with a focus on microeconomics, i.e. the analysis of economic problems from the perspective of the individual which fits well to the actors-oriented approach of the program. In addition some macroeconomic-basics are covered.<br>The tutorial focuses on the following three aspects:<br>1 Economic Theory<br>2 Microeconomics: Theory of the Household, Theory of the Firm, Market & Price Theory<br>3 Macroeconomics: Basic Concepts |                           |                                |                                    |                                     |                           |
| <b>Didactical methods</b><br>Lecture with discussion and exercises  |                           |                                |                                    |                                     |                           |
| <b>Prerequisites</b><br>Admission to the MA in Development Management   |                           |                                |                                    |                                     |                           |
| <b>Examination Type</b><br>n.a.   |                           |                                |                                    |                                     |                           |
| <b>Conditions for the Award of Credit Points</b><br>n.a.  |                           |                                |                                    |                                     |                           |
| <b>Module relevance</b><br>Optional module of the MADM, highly recommended for non-economists, especially to prepare for MADM courses Economic Perspectives & Economic Evaluation Methods   |                           |                                |                                    |                                     |                           |
| <b>Weighting of the Course Grade for the final Grade</b><br>n.a.  |                           |                                |                                    |                                     |                           |
| <b>Lecturer (s)</b><br>Dr. Tobias Thürer<br>Dr. Gabriele Bäcker   |                           |                                |                                    |                                     |                           |
| <b>Additional Information</b><br>A detailed reading list & reading schedule will be made available to registered students via the internet-based e-learning platform. Introductory readings are:<br>Mankiw, N. Gregory (2004), Principles of Economics, 3rd edition, Mason/Ohio.<br>Samuelson, Paul and Nordhaus, William D. (1998), Economics, 16th edition.   |                           |                                |                                    |                                     |                           |

| <b>Development Practice</b>   |                 |                                |   |                  |                                    |
|---|-----------------|--------------------------------|---|------------------|------------------------------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>                 | <b>Semester</b>                                     | <b>Frequency</b> | <b>Duration</b>                    |
| O.4   | ~ 440 hrs       | 0                              | 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> | Once per intake  | varies                             |
| <b>Module type</b><br>Sessions with development practitioners, internship   |                 | <b>Contact Hours</b><br>40 hrs | <b>Self Study</b><br>400 hrs                        |                  | <b>Group Size</b><br>~ 40 if appl. |
| <b>Learning Outcomes</b><br>Students have been exposed to development practice to complement the academic perspective and to provide network opportunities. More specifically students are aware about the professional profiles of fellow students. They know about the basic structure of German development cooperation policy and have been exposed to specific projects / case studies by practitioners. They have also been exposed to the development practice of a country of the South which at the same time gives and receives development aid. In addition students had the opportunity to work with a development related organization during an internship. |                 |                                |   |                  |                                    |
| <b>Content</b><br>Sub-Module 1: Development Cooperation in Practice I (Germany)<br>Sub-Module 2: Development Cooperation in Practice II (South Africa)<br>Sub-Module 3: Internship  |                 |                                |   |                  |                                    |
| <b>Didactical methods</b><br>Presentations by students; presentations by development practitioners from Germany and from South Africa or Sub-Saharan Africa; case studies; team-building; internship  |                 |                                |   |                  |                                    |
| <b>Prerequisites</b><br>Admission to the MA in Development Management   |                 |                                |   |                  |                                    |
| <b>Examination Type</b><br>n.a.   |                 |                                |   |                  |                                    |
| <b>Conditions for the Award of Credit Points</b><br>n.a.  |                 |                                |   |                  |                                    |
| <b>Module relevance</b><br>Optional module of the MADM  |                 |                                |   |                  |                                    |
| <b>Weighting of the Course Grade for the final Grade</b><br>n.a.  |                 |                                |   |                  |                                    |
| <b>Lecturer (s)</b><br>Dr. Tobias Thürer<br>Respective experts and external lecturers<br>Internship supervisor  |                 |                                |   |                  |                                    |
| <b>Additional Information</b><br>see sub-module descriptions  |                 |                                |   |                  |                                    |

| <b>Development Cooperation in Practice I (Germany)</b>  |                 |                      |                                 |                   |                   |
|---|-----------------|----------------------|---------------------------------|-------------------|-------------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b>                 | <b>Frequency</b>  | <b>Duration</b>   |
| O.4.1   | ~ 20 hrs        | 0                    | 1 <sup>st</sup> (summer school) | Once per intake   | 1-2 weeks         |
| <b>Module type</b>  |                 | <b>Contact Hours</b> |                                 | <b>Self Study</b> | <b>Group Size</b> |
| Sessions with development practitioners   |                 | 20 hrs               |                                 | 0 hrs             | ~ 40              |
| <b>Learning Outcomes</b>  |                 |                      |                                 |                   |                   |
| Students are aware about the professional profiles of fellow students. They know about the basic structure of German development cooperation policy and have been exposed to specific projects / case studies by practitioners.   |                 |                      |                                 |                   |                   |
| <b>Content</b>  |                 |                      |                                 |                   |                   |
| As a first step, students are asked to give short presentations to inform each other and the lecturers about their own relevant practical experience. This, due to the origin of the students, is usually an experience from an aid receiving country. In a second part an introduction to the practice of development cooperation / management in Germany will be given. Finally representatives of selected development organisations will be invited to present case studies related to projects of their organisations. |                 |                      |                                 |                   |                   |
| 1 Development Cooperation / Management: Students experience   |                 |                      |                                 |                   |                   |
| 2 Development Cooperation / Management practice in Germany: an introduction   |                 |                      |                                 |                   |                   |
| 3 Selected case studies of German Development Cooperation   |                 |                      |                                 |                   |                   |
| <b>Didactical methods</b>   |                 |                      |                                 |                   |                   |
| Student presentations and group discussion; presentations of and discussions with external lecturers; case studies  |                 |                      |                                 |                   |                   |
| <b>Prerequisites</b>  |                 |                      |                                 |                   |                   |
| Admission to the MA in Development Management   |                 |                      |                                 |                   |                   |
| <b>Examination Type</b>   |                 |                      |                                 |                   |                   |
| n.a.  |                 |                      |                                 |                   |                   |
| <b>Conditions for the Award of Credit Points</b>  |                 |                      |                                 |                   |                   |
| n.a.  |                 |                      |                                 |                   |                   |
| <b>Module relevance</b>   |                 |                      |                                 |                   |                   |
| Optional module of the MADM, relates especially to Development Management modules of the 2 <sup>nd</sup> semester   |                 |                      |                                 |                   |                   |
| <b>Weighting of the Module Grade for the final Grade</b>  |                 |                      |                                 |                   |                   |
| n.a.  |                 |                      |                                 |                   |                   |
| <b>Lecturer (s)</b>   |                 |                      |                                 |                   |                   |
| Dr. Tobias Thürer (coordination)  |                 |                      |                                 |                   |                   |
| Respective experts and external lecturers   |                 |                      |                                 |                   |                   |
| <b>Additional Information</b>   |                 |                      |                                 |                   |                   |
| The IEE has a pool of around 125 cooperation partners for giving practical insight in the day-to-day operations of Development Cooperation Actors.  |                 |                      |                                 |                   |                   |

| <b>Development Cooperation in Practice II (South Africa)</b>   |                 |                      |                                 |                  |                   |
|--|-----------------|----------------------|---------------------------------|------------------|-------------------|
| <b>No.</b>   | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b>                 | <b>Frequency</b> | <b>Duration</b>   |
| O.4.2  | ~ 20 hrs        | 0                    | 2 <sup>nd</sup> (summer school) | Once per intake  | 1-2 weeks         |
| <b>Module type</b>   |                 | <b>Contact Hours</b> | <b>Self Study</b>               |                  | <b>Group Size</b> |
| Sessions with development practitioners  |                 | 20 hrs               | 0 hrs                           |                  | ~ 40              |
| <b>Learning Outcomes</b>   |                 |                      |                                 |                  |                   |
| Students have been exposed to the development practice of a country of the South which at the same time gives and receives development aid to complement the acquired knowledge about the development practice of a donor country.   |                 |                      |                                 |                  |                   |
| <b>Content</b>   |                 |                      |                                 |                  |                   |
| To contrast the session on Development Cooperation in Practice I (sub-module I) this sub-module – which will take place during a summer school in Cape Town, South Africa – will introduce students to selected development projects and programmes in South Africa/Sub-Saharan Africa. South Africa in this context shall be understood as an example for development cooperation practice of a country in the south. |                 |                      |                                 |                  |                   |
| <b>Didactical methods</b>  |                 |                      |                                 |                  |                   |
| Student presentations and group discussion; presentations of and discussions with external lecturers; case studies   |                 |                      |                                 |                  |                   |
| <b>Prerequisites</b>   |                 |                      |                                 |                  |                   |
| Admission to the MA in Development Management  |                 |                      |                                 |                  |                   |
| <b>Examination Type</b>  |                 |                      |                                 |                  |                   |
| n.a.   |                 |                      |                                 |                  |                   |
| <b>Conditions for the Award of Credit Points</b>   |                 |                      |                                 |                  |                   |
| n.a.   |                 |                      |                                 |                  |                   |
| <b>Module relevance</b>  |                 |                      |                                 |                  |                   |
| Optional module of the MADM, relates especially to Development Management modules of the 2 <sup>nd</sup> semester  |                 |                      |                                 |                  |                   |
| <b>Weighting of the Module Grade for the final Grade</b>   |                 |                      |                                 |                  |                   |
| n.a.   |                 |                      |                                 |                  |                   |
| <b>Lecturer (s)</b>  |                 |                      |                                 |                  |                   |
| Dr. Tobias Thürer (coordinator), Dr. Ina Conradie (UWC)<br>Respective experts and external lecturers   |                 |                      |                                 |                  |                   |
| <b>Additional Information</b>  |                 |                      |                                 |                  |                   |
| The School of Government and the Institute for Social Development as partners at the UWC have a wide range of partners based on their work in community outreach and consultancy. External experts invited will be from the pool of such partners.   |                 |                      |                                 |                  |                   |

| <b>Development Practice: Internship</b>   |                 |                               |                              |                  |                           |
|---|-----------------|-------------------------------|------------------------------|------------------|---------------------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>                | <b>Semester</b>              | <b>Frequency</b> | <b>Duration</b>           |
| O.4.3   | ~ 400 hrs       | 0                             | 1 <sup>st</sup>              | Once per intake  | 10-12 weeks               |
| <b>Module type</b><br>internship  |                 | <b>Contact Hours</b><br>0 hrs | <b>Self Study</b><br>400 hrs |                  | <b>Group Size</b><br>n.a. |
| <b>Learning Outcomes</b><br>Students gained firsthand experience about project work / working culture of a specific German organisation working in the field of Development Cooperation. They are able to broaden their network for future professional activities.   |                 |                               |                              |                  |                           |
| <b>Content</b><br>After the first semester students can follow an internship of 2 – 3 months in an organisation working in the field of development cooperation / management. Internships usually take place in Germany and are arranged by the Institute of Development Research and Development Policy on an individual base. The process of internship arrangements will be discussed in an information meeting during the first semester. |                 |                               |                              |                  |                           |
| <b>Didactical methods</b><br>Learning by doing  |                 |                               |                              |                  |                           |
| <b>Prerequisites</b><br>Admission to the MA in Development Management<br>Students will be asked to complete a CV template which will be used for internship arrangements.   |                 |                               |                              |                  |                           |
| <b>Examination Type</b><br>n.a.   |                 |                               |                              |                  |                           |
| <b>Conditions for the Award of Credit Points</b><br>n.a.  |                 |                               |                              |                  |                           |
| <b>Module relevance</b><br>Optional module of the MADM, relates especially to Development Management modules of the 2 <sup>nd</sup> semester  |                 |                               |                              |                  |                           |
| <b>Weighting of the Module Grade for the final Grade</b><br>n.a.  |                 |                               |                              |                  |                           |
| <b>Lecturer (s)</b><br>Dr. Tobias Thürer (coordination of internship arrangements)<br>Internship supervisors in respective institutions   |                 |                               |                              |                  |                           |
| <b>Additional Information</b><br>none   |                 |                               |                              |                  |                           |

| <b>Seminars on Selected Subjects</b>  |                 |                      |                 |                   |                 |
|---|-----------------|----------------------|-----------------|-------------------|-----------------|
| <b>No.</b>  | <b>Workload</b> | <b>Credits</b>       | <b>Semester</b> | <b>Frequency</b>  | <b>Duration</b> |
| O.5   | 30 hrs          | 0                    | 3 <sup>rd</sup> | Once per intake   | varies          |
| <b>Module type</b>  |                 | <b>Contact Hours</b> |                 | <b>Self Study</b> |                 |
| Seminars / workshops  |                 | 20 hrs               |                 | 10 hrs            |                 |
| <b>Group Size</b><br>~ 30   |                 |                      |                 |                   |                 |
| <b>Learning Outcomes</b><br>Students are able to identify topics for in-depth discussions. They are able to organise a seminar and chair plenary discussion. They gain in-depth knowledge about specific topics from courses of the previous semester or follow workshops with relevance for career development |                 |                      |                 |                   |                 |
| <b>Content</b><br>Based on students' suggestions 1-5 day seminars on selected topics are organised. Specific contents are depending on topics.  |                 |                      |                 |                   |                 |
| <b>Didactical methods</b><br>Workshops, Trainings, Short Courses  |                 |                      |                 |                   |                 |
| <b>Prerequisites</b><br>Admission to the MA in Development Management , students' suggestions regarding seminar topics / structure, type of workshop; major student input to organisation of seminars and workshops, chairing of sessions if applicable   |                 |                      |                 |                   |                 |
| <b>Examination Type</b><br>n.a.   |                 |                      |                 |                   |                 |
| <b>Conditions for the Award of Credit Points</b><br>n.a.  |                 |                      |                 |                   |                 |
| <b>Module relevance</b><br>Optional module of the MADM  |                 |                      |                 |                   |                 |
| <b>Weighting of the Module Grade for the final Grade</b><br>n.a.  |                 |                      |                 |                   |                 |
| <b>Lecturer (s)</b><br>Dr. Gabriele Bäcker (coordination)<br>Other (external) experts   |                 |                      |                 |                   |                 |
| <b>Additional Information</b><br>Depending on Seminar Topics  |                 |                      |                 |                   |                 |

## 5 EXAMINATION REQUIREMENTS

### 5.1 Examination Regulations, Types of Examinations and European Credit Transfer System

The grading system, credit point allocation, types of examinations etc. are based on the examination regulations of the MA in Development Management.

The examination regulations are available from our website at: [www.development-research.org](http://www.development-research.org) or via the Moodle course “MADM – General Information”.

According to § 13 of the Examination Regulations the examinations comprise the module examinations during their first and second semester, and the Master thesis and the final oral examination in the third semester.

In the module examinations during their first and second semester candidates have to show that they have a broad foundation of knowledge in development management, understand correlations within the field and are able to integrate specialized problems into their proper context.

Module or Sub-module examinations during the first and second semester are carried out as written examinations (1-2 hrs), oral examinations (15-30 minutes), written assignments (papers), or presentations. The type of an examination is determined by the board of examiners in consultation with the lecturer and the course coordinator. Details for each course are given in the course descriptions. Module or Sub-module examinations take place in the same semester as the module or sub- module. The seminar paper has to be submitted at the end of the second semester.

For successful completion of the third semester students have to complete the MA thesis and the final oral examination. According to § 14 of the examination regulations the thesis shall demonstrate that the candidate is capable to undertake independent research on a problem within the field of development management using scientific methods and provide the results within a specified period. The time needed for completion of the Master thesis is equivalent to 24 credit points; therefore candidates have 18 weeks to complete the Master thesis. The starting date is usually at the beginning of the third semester. The thesis is normally between 50 and 80 pages in length.

The final oral examination (§ 15 Examination Regulations) will take place at the end of the third semester and consists of a 10 minutes presentation of the thesis by the candidate which is then followed by a discussion which is open to all teaching staff and student of the Masters Programme in Development Management. The final oral examination takes a minimum of 30 and a maximum of 50 minutes per candidate. Its associated workload is equivalent to 6 credit points. The final oral examination is concerned with the consistency of the theses put forward in the presentation and the arguments presented by the candidate in the discussion. In addition the didactical structure of the presentation and the classification of the results within the context of development policy are also relevant parts of the examination.

The MA in Development Management is using the European Credit Transfer System (ECTS). For successful completion of the programme 90 credits are needed. Of these 90 credits, 69 are allocated in case of successful completion of compulsory modules, while 21 credits from elective modules must be acquired.

## 5.2 Grading System

The grades for each examination will be determined by the respective examiner(s). The following grading scheme will be used (see (§ 16 examination regulations):

|       |   |              |   |   |
|-------|---|--------------|---|---|
| 1     | = | very good    | = | a distinguished effort;   |
| 2     | = | good         | = | an effort that is substantially above average;                            |
| 3     | = | satisfactory | = | an average effort;  |
| 4     | = | sufficient   | = | an effort that shows deficiencies but still meets the requirements        |
| <hr/> |   |              |   |   |
| 5     | = | insufficient | = | an effort that does not meet the requirements due to serious deficiencies |

Raising or lowering grades in steps of 0.3 is used to differentiate more fully between results. Grades of 0.7, 4.3, 4.7 and 5.3 are not used. This results in the following grading scale: 1.0; 1.3; 1.7; 2.0; 2.3; 2.7; 3.0; 3.3; 3.7; 4.0; 5.0. An examination is passed if it is graded at least as “sufficient” (4.0). The master examination is passed if all the required examinations have been graded at least as “sufficient” (4.0).

The final grade for the master examination is determined from the average of the required module grades, the grade of the Master thesis and the grade of the final oral examination, weighted in accordance with their associated credit points.

The final grading is as follows:

|                            |            |   |               |
|----------------------------|------------|---|---------------|
| with an average of down to | 1.5        | = | very good,    |
| with an average less than  | 1.5 to 2.5 | = | good,         |
| with an average less than  | 2.5 to 3.5 | = | satisfactory, |
| with an average less than  | 3.5 to 4.0 | = | sufficient.   |

When determining the final grade for the master examination only the first decimal is relevant, all other decimals are ignored and no rounding is to be done.

The grading system used can be translated into percentage grades according to the following table:

| German Grade | German Grade in Words                   | Percentage |
|--------------|---|------------|
| 1,0          | Very good                               | 95 – 100   |
| 1,3          | Very good minus / still very good       | 90 – 94    |
| 1,7          | Good plus / fully good                  | 85 – 89    |
| 2,0          | Good                                    | 80 – 84    |
| 2,3          | Good minus / still good                 | 75 – 79    |
| 2,7          | Satisfactory plus / fully satisfactory  | 70 – 74    |
| 3,0          | Satisfactory                            | 65 – 69    |
| 3,3          | Satisfactory minus / still satisfactory | 60 – 64    |
| 3,7          | Sufficient plus / fully sufficient      | 55 – 59    |
| 4,0          | Sufficient                              | 50 – 54    |
| 5,0          | Insufficient                            | 0 – 49     |



After successful completion of studies graduates will receive a diploma supplement in addition to the degree certificate and transcript. The final overall grade in the diploma supplement will be expressed according to the German grading scale as outlined above and as ECTS grade according to the table below. For calculation of the ECTS grade, usually results of students of the current and the two previous intakes will be taken into account.

| ECTS Grade | % of successful students normally achieving the grade | Definition (only of failing grades)                             |
|------------|---|---|
| A          | 10  |   |
| B          | 25  |   |
| C          | 30  |   |
| D          | 25  |   |
| E          | 10  |   |
| FX         | -   | FAIL - some more work required before the credit can be awarded |
| F          | -   | FAIL - considerable further work is required                    |